Claire Duquennois

COURSE EVALUATIONS

This document includes:

- A summary of my course evaluations from the University of California Berkeley.

- A summary of my course evaluations from the University of Colorado Denver where I was employed as a Lecturer in Economics.

- A recent sample course evaluation from the University of California Berkeley.

- A sample course evaluation from the University of Colorado Denver.

Summary of Course Evaluations from the University of California Berkeley

Scale: 1 (low) to 7 (high)

Term	Course Title	Lead Lecturer	Position	Instructor Rating	Department Average	Course Rating	Department Average
Summer 2016	Intro to Environmental Economics	Claire Duquennois	Lead Lecturer	6.41	(6.41)*	6.30	(6.30)*
Fall 2016	Intro to Environmental Economics	Peter Berck	Graduate Student Instructor	6.42	(5.98)	5.57	(5.53)
Spring 2017	Intro to Environmental Economics	Gordon Rausser	Graduate Student Instructor	5.50	(5.73)	5.58	(5.63)
Summer 2017	Intro to Environmental Economics	Claire Duquennois	Lead Lecturer	6.16	(5.69)	5.96	(5.58)
Fall 2017	Intro to Environmental Economics	Peter Berck	Graduate Student Instructor	6.42	(5.98)	5.57	(5.53)
Fall 2017	Professional Preparation: Teaching of Envi. Econ.	Claire Duquennois	Lead Lecturer	7	(5.98)	6.67	(5.53)
Spring 2019	Intro to Econometrics	Sofia Villas-Boas	Graduate Student Instructor	6.18	(5.74)	6.22	(5.69)
Fall 2019	Intro to Econometrics	Jeremy Magruder	Graduate Student Instructor	pend.	pend.	pend.	pend.

Note: Intro to Environmental Economics was the only course offered by the department in the summer of 2016 term C. Ratings are calculated as the weighted average of the responses for all sections.

CU Denver FCQ results:

Instructor: DUQUENNOIS

Your selection criteria yielded 45 course-sections.

BEFORE Fall 2014 **Scale**=1 (low) to 6 (high) ω=web (online) FCQ administration

Term	Section ID	Instructor	Forms requested	Forms returned	Course overall	Instr overall	Work-load	Course presen-tation	Grade policies fairness	Instr acces s	Learn experi-ence	Diversit y students	Course Title
09 Fall	ECON-2022-B01	DUQUENNOIS, CLAIRE	47	38	5.3	5.4	5.4	5.2	5.7	5.5	5.4	5.7	PRNCPLS OF ECON:MICROECO
09 Fall	ECON-2022-B02	DUQUENNOIS, CLAIRE	47	44	5.2	5.2	5.2	5.3	5.5	5.2	5.3	5.7	PRNCPLS OF ECON:MICROECO
09 Fall	ECON-4071-B01	DUQUENNOIS, CLAIRE	21	17	5.4	5.4	5.0	5.5	5.5	5.3	5.4	5.5	INTERMED MICROECONOMC TH
09 Fall	ECON-4071-B02	DUQUENNOIS, CLAIRE	21	16	5.4	5.4	5.1	5.4	5.3	5.6	5.4	5.3	INTERMED MICROECONOMC TH
10 Spr	ECON-4081-B01	DUQUENNOIS, CLAIRE	20	13	4.8	4.6	4.7	4.3	4.7	4.8	4.8	5.3	INTERMED MACROECONOMC TH
10 Spr	ECON-4081-B02	DUQUENNOIS, CLAIRE	20	17	5.2	5.4	4.9	5.2	5.1	5.3	5.4	5.2	INTERMED MACROECONOMC TH
10 Spr	ECON-4770-B01	DUQUENNOIS, CLAIRE	20	18	4.9	5.2	4.7	5.2	5.0	5.4	5.1	5.2	ECONOMIC DVLPMNT:THRY-PR
10 Spr	ECON-4770-B02	DUQUENNOIS, CLAIRE	20	11	4.7	4.8	4.3	4.5	4.7	4.8	4.7	5.2	ECONOMIC DVLPMNT:THRY-PR
10 Fall	ECON-2022-B01 ω	DUQUENNOIS, CLAIRE	50	32	5.7	5.7	5.8	5.7	5.8	5.7	5.8	5.9	PRNCPLS OF ECON:MICROECO
10 Fall	ECON-2022-B02 ω	DUQUENNOIS, CLAIRE	50	27	5.2	5.3	5.6	5.4	5.7	5.4	5.4	5.6	PRNCPLS OF ECON:MICROECO
10 Fall	ECON-4071-B01 ω	DUQUENNOIS, CLAIRE	30	24	5.5	5.6	5.6	5.5	5.5	5.7	5.6	5.6	INTERMED MICROECONOMC TH
10 Fall	ECON-4071-B02 ω	DUQUENNOIS, CLAIRE	30	6	5.3	5.3	4.8	5.2	4.8	5.5	5.5	5.2	INTERMED MICROECONOMC TH
11 Spr	ECON-4081-B01 ω	DUQUENNOIS, CLAIRE	21	9	5.1	5.3	5.2	5.2	5.3	5.7	5.6	5.7	INTERMED MACROECONOMC TH
11 Spr	ECON-4081-B02 ω	DUQUENNOIS, CLAIRE	18	10	4.9	4.9	5.0	5.1	5.1	5.0	5.0	5.2	INTERMED MACROECONOMC TH
11 Spr	ECON-4770-B01 ω	DUQUENNOIS, CLAIRE	10	7	5.3	5.4	5.0	5.4	5.3	5.4	5.3	5.4	ECONOMIC DVLPMNT:THRY-PR
11 Spr	ECON-4770-B02 ω	DUQUENNOIS, CLAIRE	10	1	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	ECONOMIC DVLPMNT:THRY-PR
11 Fall	ECON-2022-B01	DUQUENNOIS, CLAIRE	47	37	5.5	5.5	5.4	5.4	5.5	5.6	5.6	5.5	PRNCPLS OF ECON:MICROECO
11 Fall	ECON-2022-B02	DUQUENNOIS, CLAIRE	46	35	5.7	5.7	5.8	5.6	5.6	5.7	5.6	5.5	PRNCPLS OF ECON:MICROECO
11 Fall	ECON-2022-B03	DUQUENNOIS, CLAIRE	45	20	5.9	5.9	5.8	5.9	5.8	5.8	5.8	6.0	PRNCPLS OF ECON:MICROECO
11 Fall	ECON-4770-B01	DUQUENNOIS, CLAIRE	34	29	4.2	4.1	4.1	4.5	4.1	4.2	4.2	4.2	ECONOMIC DVLPMNT:THRY-PR
12 Spr	ECON-2012-B01 ω	DUQUENNOIS, CLAIRE	49	5	5.8	5.8	5.8	5.8	5.8	5.8	5.8	4.8	PRINCIPLES OF MACROECONO
12 Spr	ECON-2012-B02 ω	DUQUENNOIS, CLAIRE	49	5	5.4	5.2	5.2	4.8	5.0	5.4	5.2	5.4	PRINCIPLES OF MACROECONO
12 Spr	ECON-2012-B03 ω	DUQUENNOIS, CLAIRE	41	4	5.5	5.5	5.5	5.5	5.5	5.5	5.5	5.5	PRINCIPLES OF MACROECONO
12 Spr	ECON-3100-B01 ω	DUQUENNOIS, CLAIRE	27	8	5.1	5.3	5.1	5.4	5.0	5.4	5.5	4.9	ECONOMICS OF RACE AND GE

Term	Section ID	Instructor	Forms requested	Forms returned	Course overall	Instr overall							Course Title
12 Fall	ECON-2022-B01 ω	DUQUENNOIS, CLAIRE	42	22	5.6	5.5	5.6	5.8	5.8	5.7	5.7	5.9	PRNCPLS OF ECON:MICROECO
12 Fall	ECON-2022-B02 ω	DUQUENNOIS, CLAIRE	42	28	5.0	5.1	5.4	5.4	5.5	5.5	5.4	5.7	PRNCPLS OF ECON:MICROECO
12 Fall	ECON-2022-B03 ω	DUQUENNOIS, CLAIRE	40	22	5.4	5.2	5.6	5.6	5.6	5.6	5.6	5.7	PRNCPLS OF ECON:MICROECO
12 Fall	ECON-4770-B01 ω	DUQUENNOIS, CLAIRE	18	3	6.0	5.7	5.7	5.3	6.0	5.7	6.0	6.0	ECONOMIC DVLPMNT:THRY-PR
13 Spr	ECON-2012-B01 ω	DUQUENNOIS, CLAIRE	41	18	4.9	4.9	5.1	5.2	5.1	5.0	5.2	5.2	PRIN OF ECON: MACROECON
13 Spr	ECON-2012-B02 ω	DUQUENNOIS, CLAIRE	40	11	5.4	5.5	5.2	5.4	5.3	5.4	5.2	5.4	PRIN OF ECON: MACROECON
13 Spr	ECON-2012-B05 ω	DUQUENNOIS, CLAIRE	40	17	5.6	5.7	5.4	5.2	5.5	5.7	5.8	5.7	PRIN OF ECON: MACROECON
13 Spr	ECON-4081-B03 ω	DUQUENNOIS, CLAIRE	25	4	6.0	5.8	6.0	6.0	6.0	6.0	6.0	6.0	INTERMED MACROECONOMC TH
13 Fall	ECON-2022-004	DUQUENNOIS, CLAIRE	45	26	4.0	4.2	4.6	4.3	4.7	4.5	4.4	5.4	PRNCPLS OF ECON:MICROECO
13 Fall	ECON-2022-005	DUQUENNOIS, CLAIRE	44	32	4.6	4.9	5.0	5.1	5.3	5.1	4.9	5.5	PRNCPLS OF ECON:MICROECO
13 Fall	ECON-4770-001	DUQUENNOIS, CLAIRE	20	16	4.0	4.3	4.7	4.6	5.1	5.1	4.6	5.5	ECONOMIC DVLPMNT:THRY-PR
14 Spr	ECON-2012-002	DUQUENNOIS, CLAIRE	39	24	4.7	4.9	5.2	4.9	5.2	5.5	5.1	5.9	PRIN OF ECON: MACROECON
14 Spr	ECON-2012-005	DUQUENNOIS, CLAIRE	44	36	4.0	4.4	4.4	4.5	4.4	5.1	4.8	5.7	PRIN OF ECON: MACROECON
14 Spr	ECON-2022-005	DUQUENNOIS, CLAIRE	49	36	4.6	4.8	5.0	5.1	5.1	5.2	4.8	5.7	PRNCPLS OF ECON:MICROECO

Fall 2014 and after

Scale=1 (low) to 6 (high)   ω=web (online) FCQ administration

Term	Section ID	Instructor	Forms requested	Forms returned	Course overall	Instr overall	Hours/ wk including class	Prior interest	Instr effective	Avail- ability	Chal- lenge	How much learned	Instr's respect	Course Title
14 Fall	ECON-2022-B02 ω	DUQUENNOIS, CLAIRE	40	22	5.4	5.6	7-9	4.6	5.1	5.0	4.3	5.3	5.6	PRNCPLS OF ECON:MICROECO
14 Fall	ECON-2022-B03 ω	DUQUENNOIS, CLAIRE	40	24	5.7	5.7	7-9	5.1	5.5	5.5	5.3	5.8	5.8	PRNCPLS OF ECON:MICROECO
14 Fall	ECON-2022-B04 ω	DUQUENNOIS, CLAIRE	40	24	5.4	5.5	10-12	5.2	5.3	5.1	4.8	5.3	5.6	PRNCPLS OF ECON:MICROECO
14 Fall	ECON-4770-B01 ω	DUQUENNOIS, CLAIRE	25	3	5.7	5.7	7-9	5.0	5.0	5.3	5.7	5.7	5.7	ECONOMIC DVLPMNT:THRY-PR
15 Spr	ECON-2012-001	DUQUENNOIS, CLAIRE	54	37	4.5	4.6	4-6	3.7	4.3	4.5	4.7	4.8	5.7	PRIN OF ECON: MACROECON
15 Spr	ECON-2022-004	DUQUENNOIS, CLAIRE	36	26	5.0	5.1	7-9	3.9	4.9	4.9	4.7	5.0	5.8	PRNCPLS OF ECON:MICROECO
15 Spr	ECON-2022-005	DUQUENNOIS, CLAIRE	28	17	4.8	5.4	7-9	3.2	4.5	4.9	4.4	4.9	5.9	PRNCPLS OF ECON:MICROECO

Project Title: **Spring 2019 Evaluations**

Courses Audience: **31**
Responses Received: **8**
Response Ratio: **25.81%**

| Subject Details	
Name	ENVECON C118 DIS 102 INTRO ECONOMETRICS
DEPT_NAME	ENVECON
DEPT_FORM	ENVECON
EVALUATION_TYPE	G
First Name	Claire
Last Name	Duquennois

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?
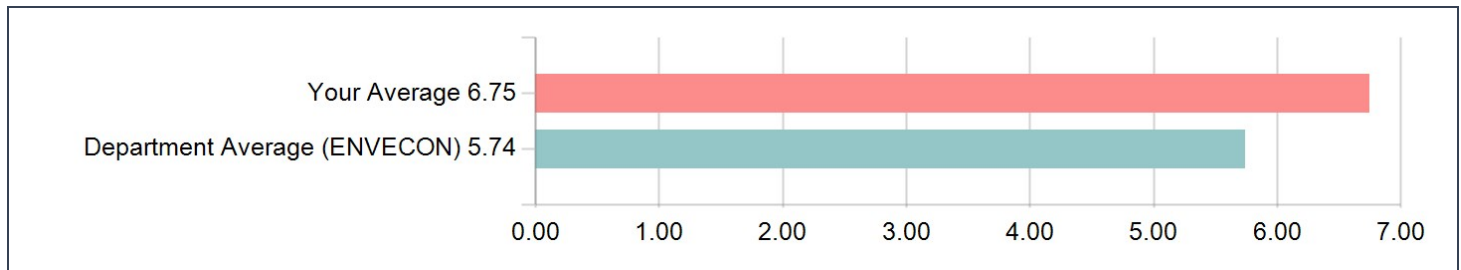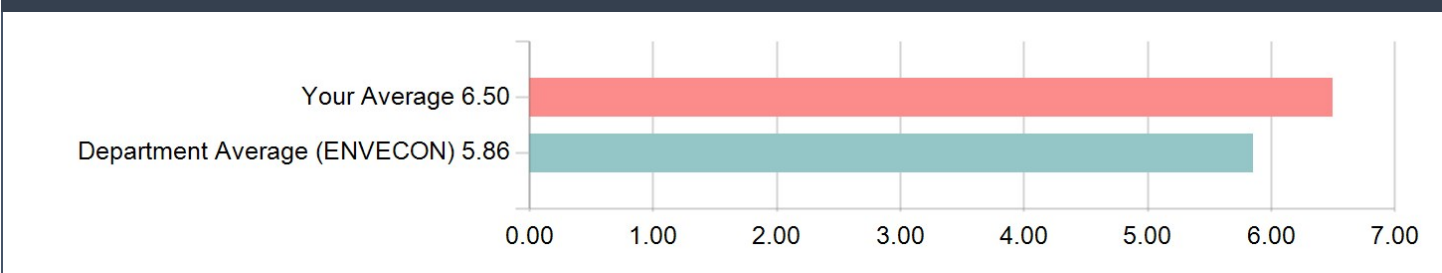

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	25.00%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?
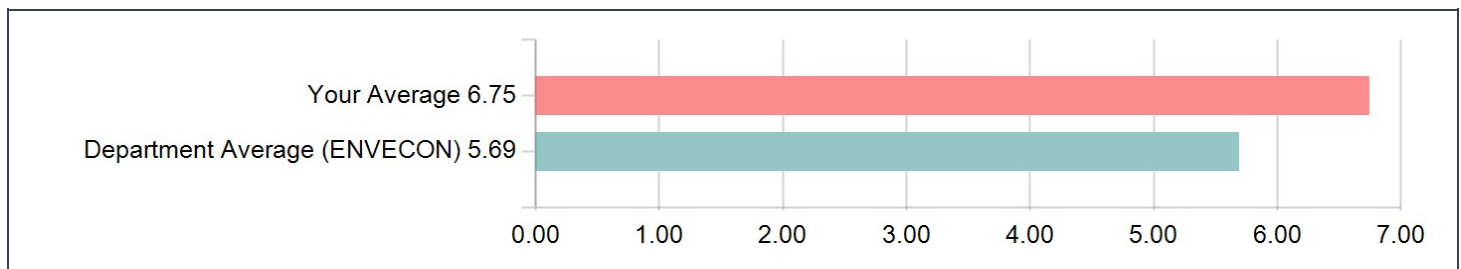
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	25.00%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

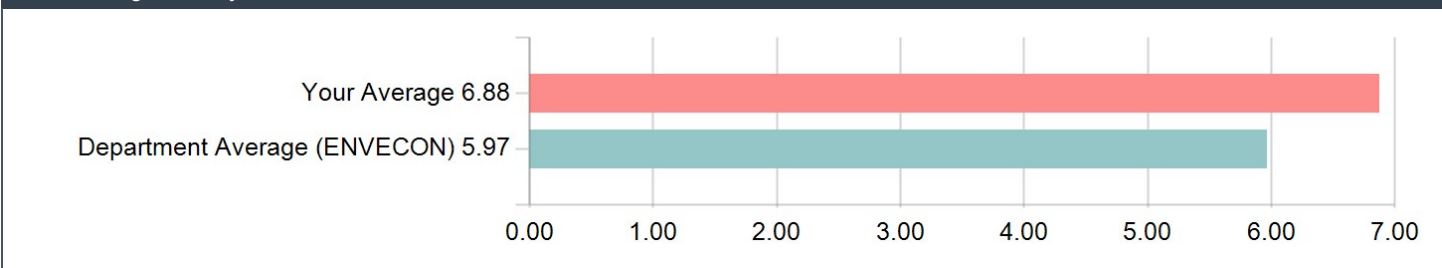**Please rate the ARE section leader and section on each of the following characteristics:**
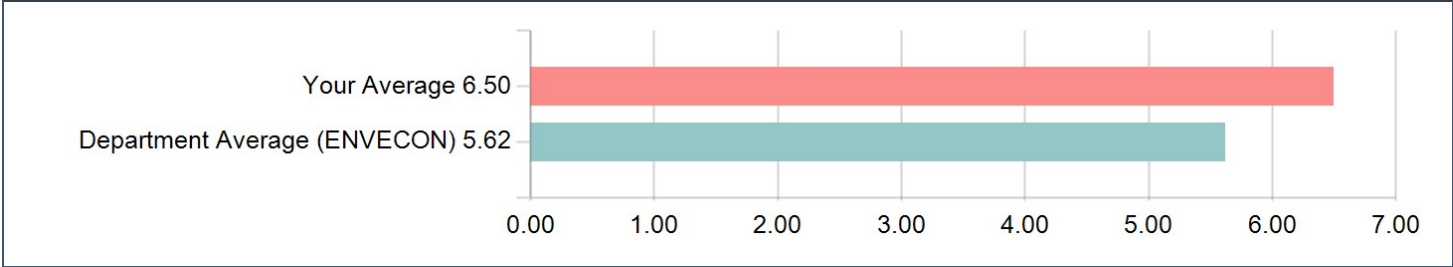
1. Attitude toward and concern for the student

Your Average 6.50
Department Average (ENVECON) 5.86

2. Preparation and organization of section meetings

Your Average 6.75
Department Average (ENVECON) 5.81

3. Knowledge of subject matter

Your Average 6.88
Department Average (ENVECON) 5.97

4. Ability to communicate and to explain difficult material clearly

Your Average 6.50

Department Average (ENVECON) 5.62

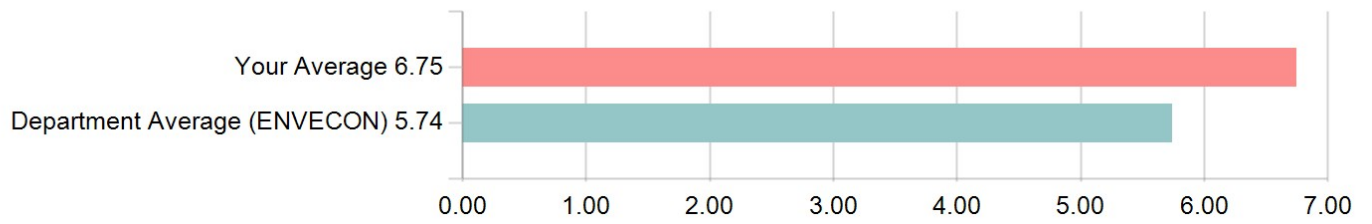|							
0.00	1.00	2.00	3.00	4.00	5.00	6.00	7.00
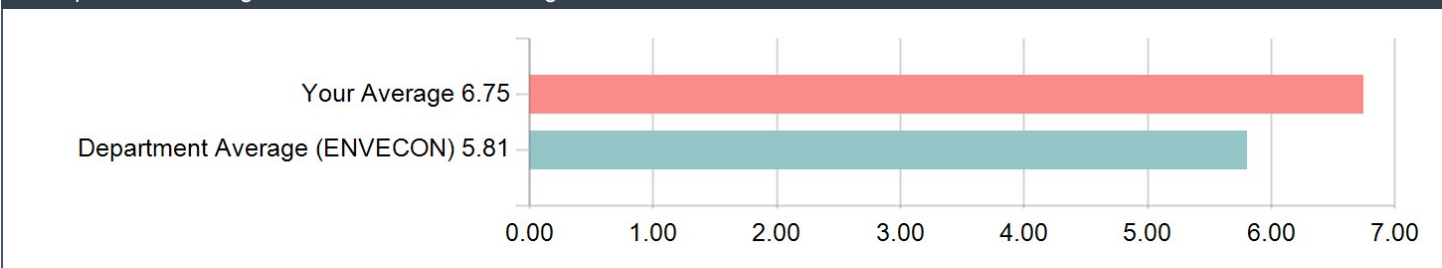
Please rate the ARE section leader and section on each of the following characteristics: (continued)

5. Willingness to answer questions and treat opposing views
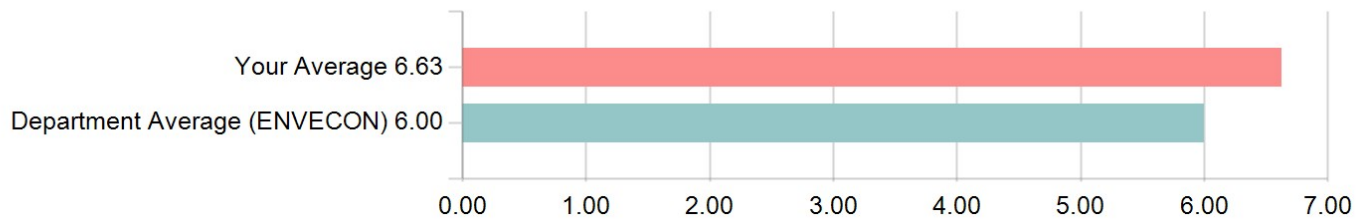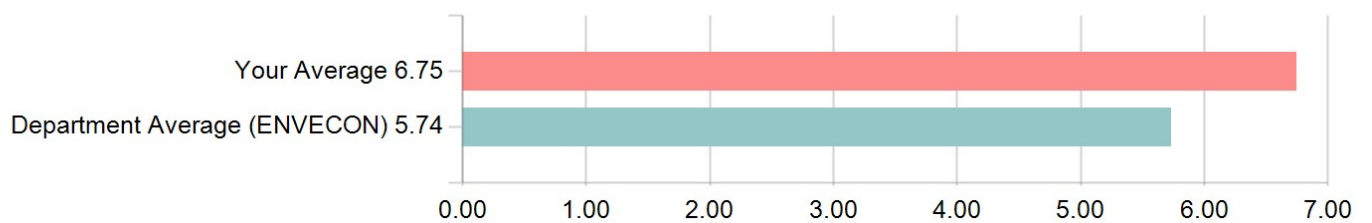
Your Average 6.63
Department Average (ENVECON) 6.00

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

6. Provides intellectual challenge

Your Average 6.75
Department Average (ENVECON) 5.74

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

7. Provides breadth of perspective

Your Average 6.75
Department Average (ENVECON) 5.63

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

8. Speaks well and clearly (mannerisms in class)

Your Average 6.75
Department Average (ENVECON) 5.74

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |
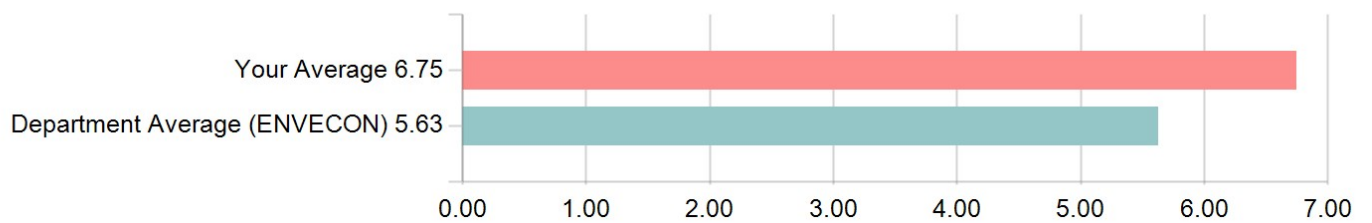
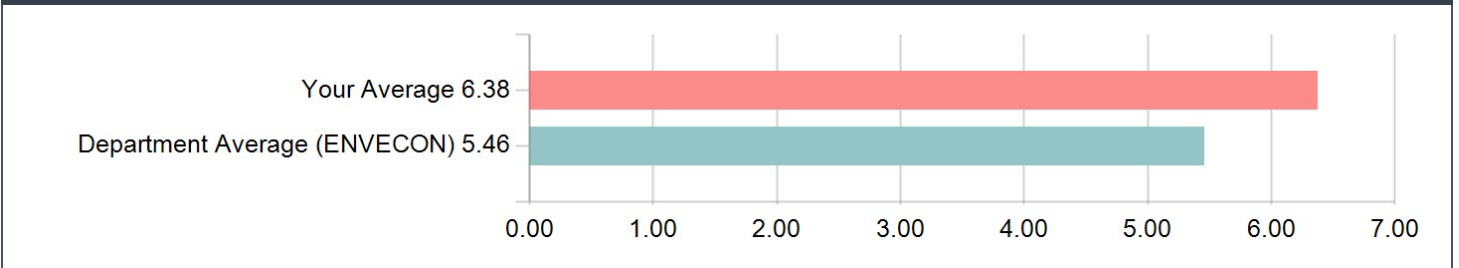**Please rate the ARE section leader and section on each of the following characteristics: (continued)**

9. Usefulness of assignments, projects, homework, exams, etc.
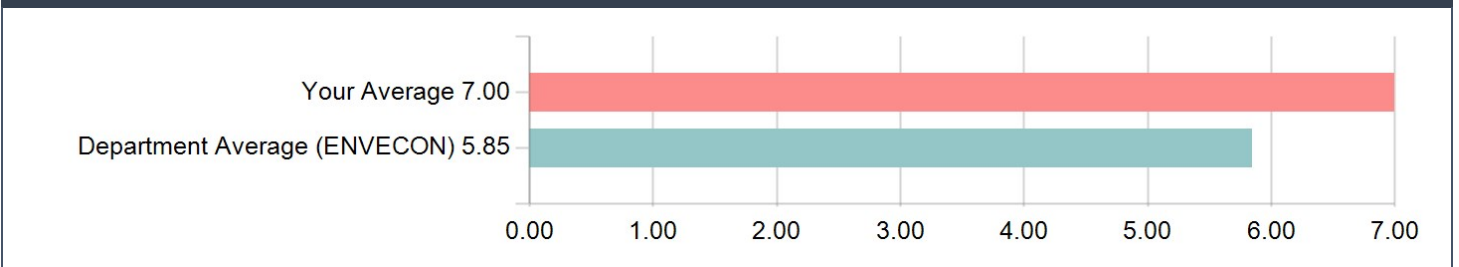
Your Average 6.75

Department Average (ENVECON) 5.78

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

10. Provides feedback on assignments, exams, etc.

Your Average 6.38

Department Average (ENVECON) 5.46

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

11. Availability and usefulness of office hours

Your Average 6.88

Department Average (ENVECON) 5.91

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

12. Effectiveness of discussion sections in relation to lectures

Your Average 7.00

Department Average (ENVECON) 5.85

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 | 7.00 |

1. Attitude toward and concern for the student		
Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	1	12.50%
(6)	2	25.00%
Extremely Effective (7)	5	62.50%
Statistics		Value
Response Count		8
Mean		6.50
Median		7.00
Standard Deviation		0.76
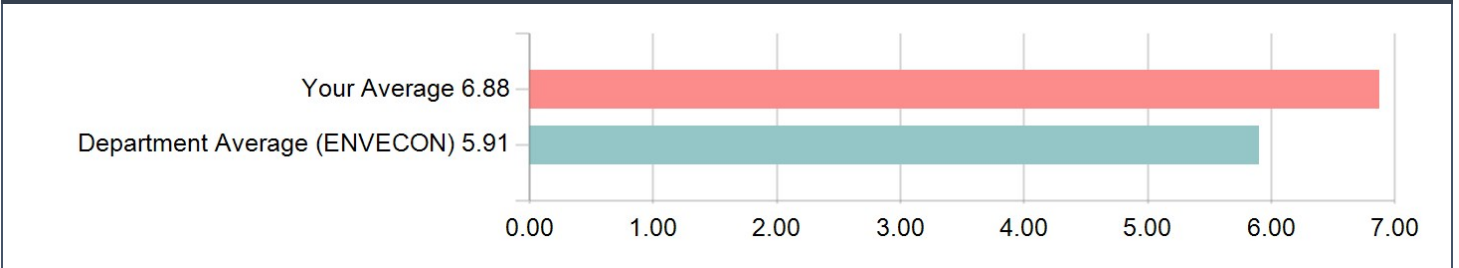
2. Preparation and organization of section meetings		
Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	2	25.00%
Extremely Effective (7)	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

3. Knowledge of subject matter		
Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	1	12.50%
Extremely Effective (7)	7	87.50%
Statistics		Value
Response Count		8
Mean		6.88
Median		7.00
Standard Deviation		0.35

4. Ability to communicate and to explain difficult material clearly		
Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	1	12.50%
(6)	2	25.00%
Extremely Effective (7)	5	62.50%
Statistics		Value
Response Count		8
Mean		6.50
Median		7.00
Standard Deviation		0.76

5. Willingness to answer questions and treat opposing views

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	3	37.50%
Extremely Effective (7)	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

6. Provides intellectual challenge

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	2	25.00%
Extremely Effective (7)	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

7. Provides breadth of perspective

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	2	25.00%
Extremely Effective (7)	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

8. Speaks well and clearly (mannerisms in class)

Options	Count	Percentage
Not at all effective (1)	0	0.00%
(2)	0	0.00%
(3)	0	0.00%
Moderately Effective (4)	0	0.00%
(5)	0	0.00%
(6)	2	25.00%
Extremely Effective (7)	6	75.00%
Statistics		Value
Response Count		8
Mean		6.75
Median		7.00
Standard Deviation		0.46

9. Usefulness of assignments, projects, homework, exams, etc.				10. Provides feedback on assignments, exams, etc.		
Options	Count	Percentage		Options	Count	Percentage
Not at all effective (1)	0	0.00%		Not at all effective (1)	0	0.00%
(2)	0	0.00%		(2)	0	0.00%
(3)	0	0.00%		(3)	0	0.00%
Moderately Effective (4)	0	0.00%		Moderately Effective (4)	0	0.00%
(5)	0	0.00%		(5)	2	25.00%
(6)	2	25.00%		(6)	1	12.50%
Extremely Effective (7)	6	75.00%		Extremely Effective (7)	5	62.50%
Statistics		Value		Statistics		Value
Response Count		8		Response Count		8
Mean		6.75		Mean		6.38
Median		7.00		Median		7.00
Standard Deviation		0.46		Standard Deviation		0.92

11. Availability and usefulness of office hours				12. Effectiveness of discussion sections in relation to lectures		
Options	Count	Percentage		Options	Count	Percentage
Not at all effective (1)	0	0.00%		Not at all effective (1)	0	0.00%
(2)	0	0.00%		(2)	0	0.00%
(3)	0	0.00%		(3)	0	0.00%
Moderately Effective (4)	0	0.00%		Moderately Effective (4)	0	0.00%
(5)	0	0.00%		(5)	0	0.00%
(6)	1	12.50%		(6)	0	0.00%
Extremely Effective (7)	7	87.50%		Extremely Effective (7)	8	100.00%
Statistics		Value		Statistics		Value
Response Count		8		Response Count		8
Mean		6.88		Mean		7.00
Median		7.00		Median		7.00
Standard Deviation		0.35		Standard Deviation		0.00

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

List the section leader's most effective characteristics.

Comments
Extremely clear and organized
She was very connected to the material and relayed it well.
Explains difficult concepts very clearly. Gives examples.
very clear explanations, always prepared, ready to help

List the section leader's least effective characteristics (suggestions for improvement).

Comments
NA
She was too quiet and kind so people didn't always pay good attention to her.
Na

List the most effective aspects of this section.

Comments
–Section notes were the best study material of all for this class –While lectures taught using specific examples, Claire's sections covered the material in a way that made it easier to apply to other examples –Teaches Stata commands very well –her passion about econometrics is obvious in her teaching and makes me want to stay engaged
SECTION HANDOUTS
Lecture was hard to follow but section helped so much with my understanding
very clear breakdown and review of material

List the least effective aspects of this section (with suggestions for improvement).

Comments
NA
the section wasn't mandatory so very few showed up.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

DUQUENNOIS, CLAIRE   ECON-2022-B01-1   Online Administration
Dept: ECONOMICS   Forms requested: 50   Returned: 32   College: Liberal Arts & Sciences

Comparison info for dept, college, and campus is for your instructor group and the course level ONLY, using Fall 07, Spr 08, Fall 08, Spr 09, Fall 09 & Spr 10 data.
   Group: OTH (Primary instructors not tenured/tenure-track) Level: Lower division
   Sections in comparisons: Dept: 104   College: 2,450   Campus: 3,513   Profile of your average ratings

									Number of responses									(with 95% confidence bands)						Averages in		
	Your rating		Diff from			Percentile in			Lowest					Highest				Lowest					Highest		Averages in	
Item number and description	Avg	Median	Dept	Coll	Campus	Dept	Coll	Campus	_1_	_2_	_3_	_4_	_5_	_6_	_BL_	SD	1	2	3	4	5	6	Dept	Coll	Campus
1 Presentation of course material	5.7	6.0	++	++	++	99	90	87	0	0	0	2	7	23	0	0.6					--*--		4.9	5.0	5.0
2 Fairness of grading policies	5.8	6.0	++	++	++	99	91	88	0	0	0	1	4	27	0	0.5					--*-		5.2	5.2	5.2
3 Appropriateness of workload	5.8	6.0	+++	++	++	99	95	93	0	0	0	1	5	26	0	0.5					--*--		5.1	5.1	5.1
4 Instr trtmnt of eth minorities and women	5.9	6.0	+	+	+	91	69	67	0	0	0	1	2	28	1	0.4					-*-		5.6	5.7	5.7
5 Accessibility of instructor	5.7	6.0	++	+	+	96	84	82	0	0	0	1	8	23	0	0.5					--*--		5.1	5.2	5.2
6 Course as learning experience	5.8	6.0	++	++	++	99	93	90	0	0	0	1	6	25	0	0.5					--*--		5.0	5.0	5.1
7 Course compared to all others	5.7	6.0	++	++	++	99	92	91	0	0	0	1	7	24	0	0.5					-*-		4.7	4.8	4.8
8 Instructor compared to all others	5.7	6.0	+	+	+	87	79	78	0	0	0	1	9	22	0	0.5					--*--		5.0	5.1	5.1

For more info, see below and
www.colorado.edu/fcq/stats

Optional questions	Avg rating	Median	SD	_1_	_2_	_3_	_4_	_5_	_6_	_BL_	_NA_
018 Grading for course level: 1=too hard, 2=hard, 3=ok, 4=easy, 5=too	4.1	3.0	1.4	0	2	14	4	2	9	1	0
034 The increase in my knowledge about this subject was	5.5	6.0	0.8	0	0	1	2	8	20	1	0
036 Instructor taught effectively	5.5	6.0	0.8	0	0	1	3	7	20	1	0
044 Instructor knew his/her field well	5.6	6.0	0.8	0	0	1	2	6	22	1	0
053 Instructor made me think	5.4	6.0	0.9	0	0	2	1	9	18	2	0
088 Text for this course was: 1=too easy, 2=easy, 3=ok, 4=advanced, 5	4.3	4.0	1.3	0	0	13	5	5	8	1	0
131 Questions were handled well	5.5	6.0	0.8	0	0	1	3	8	19	1	0
135 Important material was emphasized	5.6	6.0	0.7	0	0	1	1	6	23	1	0
003 Cum. GPA: 1=below 2.0, 2=2.0-2.4, 3=2.5-2.9, 4=3.0-3.4, 5=3.5-4.0	5.1	5.0	0.8	0	0	1	4	14	10	1	2
007 Grade expected in this course: 1=F,2=D,3=C,4=B,5=A (if taking Pas	5.2	5.0	0.7	0	0	1	2	18	9	1	1
038 Instructor was concerned with helping students	5.6	6.0	0.8	0	0	1	2	5	23	1	0
062 Course was related to students' lives	5.2	6.0	0.9	0	0	3	2	12	14	1	0
646 Clarity of course objectives was	5.5	6.0	0.7	0	0	1	1	10	20	0	0
647 Quality of textbooks and supporting materials was	5.5	6.0	0.7	0	0	1	1	10	20	0	0
648 This course built on other courses I have taken: little=1 2 3 4 5	4.8	5.0	1.4	1	2	2	5	9	12	0	1
649 The quality of individual assistance provided by the instructor w	5.4	6.0	0.9	0	0	2	2	10	18	0	0
650 The quality of individual assistance provided by the teaching ass	5.1	6.0	1.3	1	0	2	3	7	14	0	5
651 Instructor encouraged independent thought: little=1 2 3 4 5 6=ver	5.3	5.5	0.8	0	0	1	3	12	16	0	0
652 Would you choose another course with this instructor? never=1 2 3	5.3	6.0	1.2	1	1	1	1	9	19	0	0
653 Instructor's sensitivity to the background and preparation of stu	5.2	6.0	1.3	2	0	1	2	9	18	0	0
642 Course challenged me to think critically	5.4	6.0	0.9	0	1	1	1	10	19	0	0
643 Course challenged me to write effectively	4.9	5.0	1.3	0	3	1	5	10	13	0	0
644 Course challenged my quantitative skills	5.2	5.0	0.9	0	0	2	5	10	15	0	0
645 Course challenged my verbal communication skills	4.9	5.0	1.3	0	3	2	4	10	13	0	0

Standard item correlations

```
    2   3   4   5   6   7   8
  _____
1| .8  .6  .6  .8  .7  .7  .7
2|     .8  .9  .8  .9  .8  .7
3|         .8  .7  .7  .6  .7
4|             .7  .8  .8  .7
5|                 .8  .8  .9
6|                     .8  .7
7|                         .9
8|
```

Correlation coefficients range
from -1.0 to 1.0, and indicate
the direction and strength of the
relationship between two items.

Occasionally some (but not all)
correlations will be missing. This
can happen if all students give the
same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISagreement among raters.
Difference of your average from the group average for Dept, College, and Campus ranges from --- to +++. 0 = negligible difference.
Percentile = percentile of your average rating within a particular group: Dept, College, and Campus.
** 'Diff from' and 'Percentile in' statistics not displayed if comparison group has fewer than 10 sections.
A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies.   SEE GRAPHS ON REVERSE SIDE
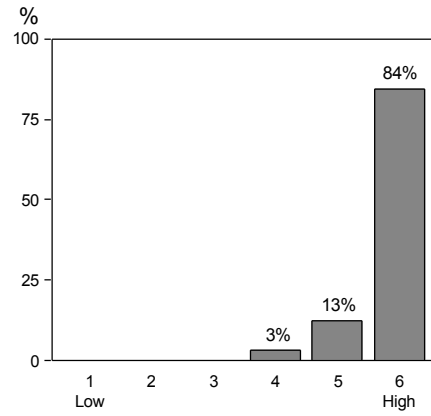See www.colorado.edu/fcq for details on all statistics in report, and for FCQ results from the last 8 years.
Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.
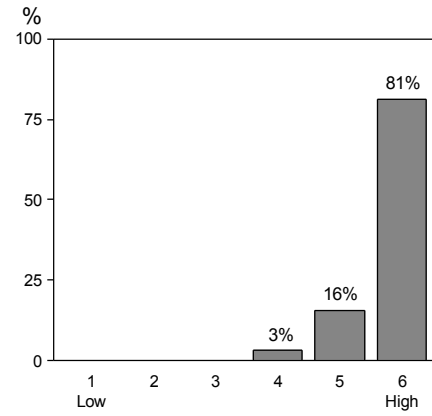
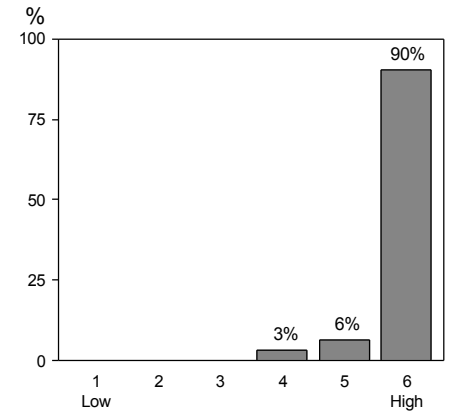# FCQ Results, Fall 2010, ECON-2022-B01 -- DUQUENNOIS, CLAIRE
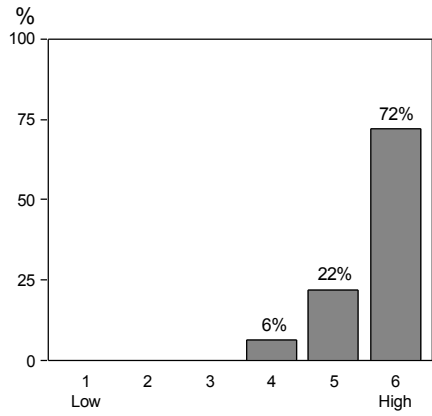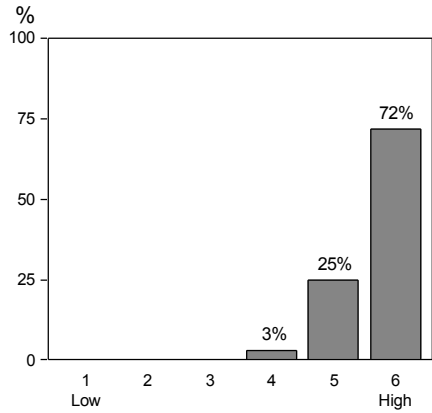

1: Presentation of course material

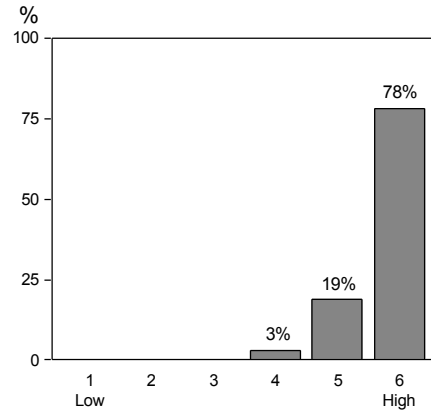**2: Fairness of grading policies**
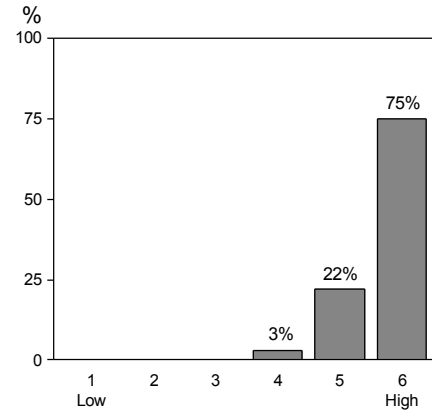
3: Workload appropriateness
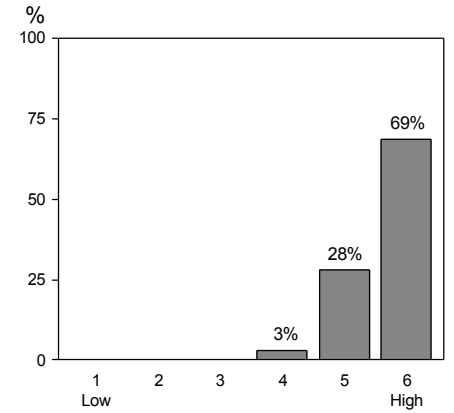
4: Instr trtmnt of eth minorities/women

5: Instructor accessibility

6: Course as learning experience

7: Course compared to others

8: Instructor compared to others

Average ratings comparisons

▲ = Section   ✛ = Dept   ○ = College