

FIELDS OF CONCENTRATION

Economics of Education • Development Economics • Applied Econometrics • Agricultural Economics

JOB MARKET PAPER

2018, *Heterogeneous Preschool Impact and Close Substitutes: Evidence from a Construction Program in Cambodia*, with Jan Berkes (DIW).

PUBLICATIONS

2018, *Journal of Human Resource*, *Preschool and Parental Response in a Second-Best World: Evidence from a Large-scale Preschool Construction Experiment in Cambodia*, with D. Filmer (World Bank), K.Macours (PSE), S.Nauudeau (World Bank), Spring 2018 vol. 53 no. 2 474-512;

2016, *Economics of Education Review*, *Adjusting Content to Individual Student Needs: Further Evidence from an In-Service Teacher Training Program*, Volume 50, p.90-112;

2014, *Economie et Prévision*, *L'Assignment Aléatoire comme Méthode d'Évaluation des Politiques Publiques*, with Juliette Seban, vol.1, no. 204-205.

OTHER WORKING PAPERS

2018, *Using RCTs to Estimate Long-Run Impacts in Development Economics*, with Yue Huang (UC Berkeley), Michael Kremer (Harvard University) and Edward Miguel (UC Berkeley), manuscript accepted Annual Review of Economics;

2018, *Joint Effects of Parental Stimulation and Nutrition Status on Child Development: Evidence from Rural Cambodia*, with Jan Berkes, Abbie Raikes (University of Nebraska), Deon Filmer (World Bank DECH), R&R Developmental Sciences.

RESEARCH PROJECTS

2015 - 2018, Evidence from a Supply & Demand-side Preschool Intervention in Cambodia, with J.Berkes and D.Filmer;
2014 - 2018, Teacher Training Program on Scientific Skills in French Primary School, with S. Bellue & M.Gurgand;
2018 - 2019, Long-Term Impacts of Cash Transfer & Child Health Programs, with P.Bharadwaj, C.McIntosh, E.Miguel;
2016 - 2019, Soil Fertility in Rural Burkina Faso, with E.Koussoubé, M.Frölich, E.Maiga;
2015 - 2019, Soil Fertility in Rural Ethiopia, with M.Frölich, E.Hörner, Meike Wollni;
2014 - 2020, Non-cognitive Skills in French Middle Schools with Y.Algan, C.Chevalier, E.Huillery;
2018 - 2021, The Impact of a Multidimensional Program on Nutrition and Poverty in Burkina Faso, with A.Dillon.

EDUCATION

Institution	Degree	Field of Study	Year	Country
PARIS SCHOOL OF ECONOMICS	PhD, 3 years	Education, Development	2015	France
PARIS SCHOOL OF ECONOMICS	Masters, 1 year	Economics	2012	France
MAASTRICHT UNIVERSITY	Masters, 1 year	Public Policy	2009	The Netherlands
NANTERRE PARIS X	Undergrad., 1 year	Economics & Social Sciences	2005	France
LYCÉE DAUDET NÎMES	Undergrad., 2 years	Prep Classes, Social Sciences	2004	France

WORKING EXPERIENCE

Since Feb.18 Postdoctoral Researcher, University of California, Berkeley;
Oct.15 - Dec.17 Postdoctoral Researcher, Mannheim University;
Sep.12 - Aug.15 PhD Candidate, Paris School of Economics;
Oct.09 - Aug.12 Research Manager, J-PAL Europe.

TEACHING EXPERIENCE

Fall 2017 & Fall 2016 Economics of Education - Lecturer Bachelor students - Mannheim University;
Spring 2016 Development economics - Lecturer Master Students - Mannheim University;
Spring 2014 Introduction to econometrics using Stata - Lecturer Masters Sciences Po, Paris;
Fall 2014 & Fall 2013 Empirical Economics of Education - Lecturer Bachelor students - Sciences Po;
Fall 2012 Introduction to econometrics - Teaching Assistant - Masters students - Sorbonne Paris I.

REFERENCES

Edward Miguel Professor, University of California, Berkeley emiguel@berkeley.edu
Craig McIntosh Professor, University of California, San Diego ctmcintosh@ucsd.edu,
Marc Gurgand Professor, Paris School of Economics marc.gurgand@psemail.eu