

ADDITIONAL TABLES AVAILABLE UPON REQUEST

Table E99-1 : Impact on Continuation Decision in 1999

$P(s_{t+1} = 1 s_t = 1)$		(1)				(2)			
(t-stat), (*: 5% significance)	Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$		
Progresa Dummy $\alpha.p$	0.521*	(6.89)	0.031*	(6.74)	0.332*	(2.40)	0.019*	(2.36)	
Transfer (100 Pesos) $\alpha.\tau(l, g)$					0.117	(1.61)	0.007	(1.61)	
Covariates Z_{t+1}									
Gender (1: boy, 0:girl)	0.058	(0.33)	0.003	(0.33)	0.068	(0.40)	0.004	(0.40)	
Household Head Education	0.111*	(3.02)	0.006*	(3.01)	0.111*	(3.04)	0.006*	(3.03)	
Household Size	-0.012	(-0.83)	-0.000	(-0.83)	-0.009	(-0.60)	-0.000	(-0.60)	
Age	-0.626*	(-24.17)	-0.036*	(-25.38)	-0.627*	(-24.20)	-0.036*	(-25.43)	
Distance to Sec. School	-0.106*	(-5.76)	-0.006*	(-5.74)	-0.106*	(-5.76)	-0.006*	(-5.75)	
Grade \times Gender Dummies									
P2, girl	0.457	(0.82)	0.024	(0.92)	0.444	(0.81)	0.023	(0.90)	
P2, boy	0.271	(0.67)	0.015	(0.71)	0.249	(0.62)	0.013	(0.65)	
P3, girl	1.275*	(3.51)	0.055*	(4.97)	1.205*	(3.29)	0.053*	(4.56)	
P3, boy	0.912*	(3.19)	0.043*	(3.99)	0.835*	(2.89)	0.040*	(3.54)	
P4, girl	1.728*	(5.48)	0.068*	(8.83)	1.651*	(5.20)	0.066*	(8.17)	
P4, boy	1.051*	(4.61)	0.049*	(5.87)	0.967*	(4.19)	0.046*	(5.21)	
P5, girl	1.493*	(5.80)	0.064*	(8.37)	1.404*	(5.34)	0.061*	(7.51)	
P5, boy	1.452*	(6.68)	0.063*	(9.38)	1.351*	(5.97)	0.059*	(8.17)	
P6, girl	1.962*	(8.09)	0.076*	(13.16)	1.849*	(7.34)	0.073*	(11.60)	
P6, boy	1.660*	(8.36)	0.070*	(12.18)	1.536*	(7.22)	0.066*	(10.20)	
S1, girl	-0.206	(-1.22)	-0.012	(-1.18)	-0.364	(-1.85)	-0.022	(-1.74)	
S1, boy	0.059	(0.42)	0.003	(0.42)	-0.108	(-0.61)	-0.006	(-0.60)	
S2, girl	2.549*	(11.02)	0.089*	(20.79)	2.366*	(9.14)	0.086*	(16.43)	
S2, boy	2.071*	(11.03)	0.081*	(18.01)	1.894*	(8.80)	0.076*	(13.67)	
S3, girl	2.519*	(10.44)	0.087*	(20.98)	2.339*	(8.79)	0.083*	(16.71)	
S3, boy	2.237*	(12.08)	0.084*	(20.85)	2.061*	(9.70)	0.080*	(15.97)	
State Dummies (reference is Veracruz)									
Guerrero	0.642*	(2.99)	0.037*	(3.01)	0.632*	(2.93)	0.036*	(2.95)	
Hidalgo	0.447*	(2.32)	0.026*	(2.33)	0.449*	(2.33)	0.026*	(2.33)	
Michoacán	-0.005	(-0.03)	-0.000	(-0.03)	-0.005	(-0.03)	-0.000	(-0.03)	
Puebla	0.291	(1.52)	0.017	(1.52)	0.281	(1.47)	0.016	(1.47)	
Queretaro	0.320	(1.64)	0.018	(1.65)	0.315	(1.62)	0.018	(1.62)	
San Luis	0.726*	(3.93)	0.042*	(3.96)	0.718*	(3.87)	0.041*	(3.90)	
Intercept	8.814*	(19.10)			8.916*	(19.12)			
Observations			15947				15947		

Table E99-2 : Impact on Continuation Decision in 1999 by School Level

$P(s_{t+1} = 1 s_t = 1)$		(1)				(2)			
(t-stat), (*: 5% significance)	Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$		
$\alpha(\text{grade } l, \text{gender } g).p$									
Primary school, girl	0.723*	(3.26)	0.036*	(3.82)	0.291	(0.45)	0.016	(0.48)	
Primary school, boy	0.609*	(3.56)	0.032*	(3.97)	0.564	(1.22)	0.030	(1.34)	
Secondary school, girl	0.707*	(5.08)	0.037*	(5.71)	0.475	(0.84)	0.025	(0.90)	
Secondary school, boy	0.406*	(3.18)	0.022*	(3.35)	0.176	(0.30)	0.010	(0.31)	
$\alpha(\text{grade } l, \text{gender } g).\tau(l, g)$									
Primary school, girl					0.378	(0.72)	0.022	(0.72)	
Primary school, boy					0.041	(0.11)	0.002	(0.11)	
Secondary school, girl					0.100	(0.43)	0.006	(0.43)	
Secondary school, boy					0.103	(0.40)	0.006	(0.40)	
Covariates Z_{t+1}									
Gender (1: boy, 0:girl)	0.086	(0.50)	0.005	(0.50)	0.086	(0.50)	0.005	(0.50)	
Household Head Education	0.112*	(3.05)	0.006*	(3.05)	0.112*	(3.06)	0.006*	(3.05)	
Household Size	-0.010	(-0.74)	-0.000	(-0.74)	-0.008	(-0.55)	-0.000	(-0.55)	
Age	-0.627*	(-24.10)	-0.036*	(-25.36)	-0.627*	(-24.16)	-0.036*	(-25.44)	
Distance to Sec. School	-0.106*	(-5.73)	-0.006*	(-5.72)	-0.106*	(-5.72)	-0.006*	(-5.71)	
Grade×Gender Dummies									
P2, girl	0.036	(0.06)	0.002	(0.06)	0.263	(0.41)	0.014	(0.44)	
P2, boy	-0.125	(-0.30)	-0.007	(-0.30)	-0.104	(-0.23)	-0.006	(-0.22)	
P3, girl	0.866*	(2.31)	0.041*	(2.87)	0.927*	(2.40)	0.043*	(3.04)	
P3, boy	0.520	(1.74)	0.027	(1.95)	0.525	(1.72)	0.027	(1.94)	
P4, girl	1.319*	(3.93)	0.057*	(5.55)	1.355*	(3.93)	0.058*	(5.61)	
P4, boy	0.660*	(2.63)	0.033*	(3.04)	0.662*	(2.59)	0.033*	(3.00)	
P5, girl	1.069*	(3.83)	0.049*	(4.92)	1.059*	(3.81)	0.049*	(4.88)	
P5, boy	1.061*	(4.58)	0.049*	(5.83)	1.057*	(4.56)	0.049*	(5.78)	
P6, girl	1.542*	(5.67)	0.065*	(8.24)	1.468*	(5.34)	0.063*	(7.59)	
P6, boy	1.269*	(5.96)	0.057*	(7.91)	1.257*	(5.50)	0.057*	(7.22)	
S1, girl	-0.624*	(-3.33)	-0.040*	(-3.00)	-0.622*	(-3.31)	-0.039*	(-2.99)	
S1, boy	-0.216	(-1.32)	-0.013	(-1.28)	-0.215	(-1.32)	-0.013	(-1.27)	
S2, girl	2.112*	(8.57)	0.080*	(14.61)	2.101*	(8.48)	0.080*	(14.43)	
S2, boy	1.803*	(8.76)	0.074*	(13.39)	1.798*	(8.73)	0.074*	(13.33)	
S3, girl	2.104*	(8.50)	0.078*	(15.18)	2.087*	(8.30)	0.078*	(14.75)	
S3, boy	1.962*	(9.91)	0.077*	(15.98)	1.954*	(9.87)	0.077*	(15.87)	
State Dummies (reference is Veracruz)									
Guerrero	0.652*	(3.00)	0.037*	(3.03)	0.645*	(2.96)	0.037*	(2.98)	
Hidalgo	0.469*	(2.42)	0.027*	(2.43)	0.467*	(2.40)	0.027*	(2.41)	
Michoacán					0.002	(0.01)	0.000	(0.01)	
Puebla	0.283	(1.47)	0.016	(1.47)	0.281	(1.45)	0.016	(1.46)	
Queretaro	0.325	(1.66)	0.019	(1.66)	0.325	(1.66)	0.019	(1.66)	
San Luis	0.718*	(3.87)	0.041*	(3.90)	0.716*	(3.85)	0.041*	(3.87)	
Intercept	9.131*	(19.78)			9.115*	(19.77)			
Observations			15947				15947		

Table E99-3 : Impact on Continuation Decision in 1999 by Grade

$P(s_{t+1} = 1 s_t = 1)$		(1)				(2)			
(t-stat), (*: 5% significance)		Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$	
$\alpha(\text{grade } l, \text{gender } g).p$									
P2, girl	-1.351	(-0.89)	-0.103	(-0.70)	-1.353	(-0.89)	-0.103	(-0.70)	
P3, girl	0.862	(1.37)	0.040	(1.72)	-2.448	(-0.88)	-0.227	(-0.62)	
P3, boy	0.747	(1.71)	0.036*	(2.06)	3.319	(0.89)	0.093*	(1.99)	
P4, girl	0.907	(1.74)	0.042*	(2.21)	8.27*	(15.75)	0.993*	(3.23)	
P4, boy	0.892*	(2.64)	0.042*	(3.28)	4.300	(1.68)	0.111*	(3.05)	
P5, girl	0.702	(1.84)	0.034*	(2.19)	0.226	(0.12)	0.012	(0.12)	
P5, boy	0.526	(1.61)	0.027	(1.82)	-0.488	(-0.32)	-0.031	(-0.29)	
P6, girl	0.860*	(2.33)	0.041*	(2.90)	4.654	(1.35)	0.111*	(3.21)	
P6, boy	0.495	(1.64)	0.026	(1.84)	-0.744	(-0.39)	-0.049	(-0.33)	
S1, girl	0.894*	(5.68)	0.043*	(6.81)	0.413	(0.64)	0.022	(0.68)	
S1, boy	0.480*	(3.12)	0.025*	(3.40)	-0.346	(-0.50)	-0.021	(-0.46)	
S2, girl	0.490	(1.25)	0.025	(1.39)	-0.279	(-0.20)	-0.017	(-0.19)	
S2, boy	0.390	(1.22)	0.021	(1.32)	0.186	(0.13)	0.010	(0.13)	
S3, girl	-0.261	(-0.60)	-0.016	(-0.57)	-0.923	(-0.74)	-0.064	(-0.61)	
S3, boy	0.127	(0.41)	0.007	(0.42)	1.329	(0.93)	0.058	(1.28)	
$\alpha(\text{grade } l, \text{gender } g).\tau(l, g)$									
P3, girl					4.383	(1.28)	0.250	(1.28)	
P3, boy					-3.326	(-0.70)	-0.190	(-0.70)	
P4, girl					0.000	(0.00)	-4.97*	(-4.56)	
P4, boy					-3.692	(-1.33)	-0.211	(-1.33)	
P5, girl					0.402	(0.24)	0.023	(0.24)	
P5, boy					0.857	(0.67)	0.049	(0.67)	
P6, girl					-2.397	(-1.12)	-0.137	(-1.12)	
P6, boy					0.799	(0.64)	0.046	(0.64)	
S1, girl					0.214	(0.77)	0.012	(0.77)	
S1, boy					0.378	(1.21)	0.022	(1.21)	
S2, girl					0.313	(0.57)	0.018	(0.57)	
S2, boy					0.089	(0.14)	0.005	(0.14)	
S3, girl					0.255	(0.58)	0.015	(0.58)	
S3, boy					-0.502	(-0.87)	-0.029	(-0.87)	
Covariates Z_{t+1}									
Gender (1: boy, 0:girl)	0.087	(0.50)	0.005	(0.50)	-0.468	(-1.06)	-0.027	(-1.06)	
Household Head Education	0.112*	(3.06)	0.006*	(3.05)	0.111*	(3.02)	0.006*	(3.02)	
Household Size	-0.010	(-0.72)	-0.000	(-0.72)	-0.006	(-0.42)	-0.000	(-0.42)	
Age	-0.627*	(-24.13)	-0.036*	(-25.40)	-0.629*	(-24.05)	-0.036*	(-25.33)	
Distance to Sec. School	-0.107*	(-5.76)	-0.006*	(-5.75)	-0.107*	(-5.75)	-0.006*	(-5.74)	
Grade X Gender Dummies									
P2, girl	1.433	(0.99)	0.059	(1.50)	-1.263	(-0.85)	-0.094	(-0.67)	
P2, boy	0.234	(0.36)	0.013	(0.38)	-1.910*	(-2.75)	-0.161*	(-2.02)	
P3, girl	0.812	(1.88)	0.039*	(2.30)	-1.888*	(-3.45)	-0.157*	(-2.58)	
P3, boy	0.458	(1.33)	0.024	(1.48)	-1.687*	(-4.14)	-0.135*	(-3.17)	
P4, girl	1.247*	(3.36)	0.054*	(4.63)	-1.451*	(-2.88)	-0.111*	(-2.26)	
P4, boy	0.529	(1.88)	0.027*	(2.11)	-1.614*	(-4.49)	-0.125*	(-3.49)	
P5, girl	1.082*	(3.46)	0.050*	(4.43)	-1.616*	(-3.49)	-0.126*	(-2.72)	
P5, boy	1.106*	(4.05)	0.051*	(5.17)	-1.036*	(-2.94)	-0.072*	(-2.45)	
P6, girl	1.478*	(4.94)	0.063*	(7.01)	-1.217*	(-2.76)	-0.088*	(-2.25)	
P6, boy	1.331*	(5.30)	0.059*	(7.03)	-0.810*	(-2.41)	-0.054*	(-2.08)	
S1, girl	-0.722*	(-3.81)	-0.047*	(-3.38)	-3.418*	(-8.76)	-0.349*	(-5.93)	
S1, boy	-0.260	(-1.54)	-0.015	(-1.48)	-2.400*	(-8.57)	-0.205*	(-6.02)	
S2, girl	2.256*	(6.40)	0.083*	(10.84)	-0.438	(-0.93)	-0.027	(-0.85)	
S2, boy	1.815*	(6.41)	0.074*	(9.59)	-0.323	(-0.91)	-0.020	(-0.84)	
S3, girl	2.694*	(6.87)	0.090*	(14.42)					
S3, boy	2.137*	(7.83)	0.081*	(12.96)					
S4, girl					-2.690*	(-6.87)	-0.264*	(-4.79)	
S4, boy					-2.134*	(-7.82)	-0.191*	(-5.59)	
State Dummies (reference is Veracruz)									
Guerrero	0.645*	(2.96)	0.037*	(2.98)	0.627*	(2.84)	0.036*	(2.86)	
Hidalgo	0.471*	(2.41)	0.027*	(2.42)	0.459*	(2.33)	0.026*	(2.34)	
Michoacán	0.003	(0.02)	0.000	(0.02)					
Puebla	0.285	(1.47)	0.016	(1.48)	0.274	(1.40)	0.016	(1.40)	
Queretaro	0.328	(1.67)	0.019	(1.67)	0.319	(1.60)	0.018	(1.61)	
San Luis	0.724*	(3.87)	0.041*	(3.90)	0.715*	(3.79)	0.041*	(3.82)	
Intercept	9.129*	(19.78)			11.818*	(20.13)			
Observations			15947				15947		

Table P99-1 : Impact on Performance in 1999

$P(l_{t+1} = l_t + 1 s_t = 1)$		(1)				(2)			
(t-stat), (*: 5% significance)		Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$	
Progresa Dummy $\theta.p$	0.077	(1.33)	0.008	(1.32)	1.455*	(10.79)	0.163*	(9.69)	
Transfer (100 Pesos) $\theta.\tau(l, g)$					-1.624*	(-9.30)	-0.153*	(-9.91)	
Gender (1: boy, 0:girl)	0.322	(1.31)	0.031	(1.31)	-0.023	(-0.09)	-0.002	(-0.09)	
Household Head Education	0.046	(1.62)	0.005	(1.62)	0.041	(1.45)	0.004	(1.45)	
Household Size	-0.016	(-1.40)	-0.002	(-1.40)	-0.027*	(-2.42)	-0.003*	(-2.42)	
Age	-0.516*	(-26.10)	-0.050*	(-26.88)	-0.491*	(-25.25)	-0.046*	(-25.19)	
Distance to Sec. School	-0.035*	(-2.67)	-0.003*	(-2.68)	-0.034*	(-2.64)	-0.003*	(-2.64)	
Grade×Gender Dummies									
P3, girl	-4.113*	(-17.40)	-0.655*	(-26.11)	-6.304*	(-16.30)	-0.767*	(-88.44)	
P3, boy	-4.565*	(-19.74)	-0.700*	(-37.55)	-6.457*	(-15.55)	-0.772*	(-92.49)	
P4, girl	-3.167*	(-14.05)	-0.513*	(-14.37)	-4.997*	(-14.23)	-0.693*	(-35.12)	
P4, boy	-3.403*	(-15.67)	-0.547*	(-17.37)	-4.890*	(-12.97)	-0.681*	(-29.86)	
P5, girl	-2.272*	(-10.45)	-0.353*	(-8.71)	-4.014*	(-11.84)	-0.606*	(-17.45)	
P5, boy	-2.560*	(-12.21)	-0.409*	(-10.63)	-3.964*	(-10.84)	-0.602*	(-15.49)	
P6, girl	-1.063*	(-4.62)	-0.137*	(-3.75)	-2.626*	(-7.88)	-0.403*	(-7.19)	
P6, boy	-1.777*	(-8.51)	-0.261*	(-6.76)	-2.989*	(-8.63)	-0.461*	(-8.60)	
S1, girl	-1.240*	(-6.01)	-0.164*	(-4.82)	-2.368*	(-8.65)	-0.353*	(-7.46)	
S1, boy	-1.552*	(-8.00)	-0.218*	(-6.31)	-2.297*	(-7.93)	-0.339*	(-6.77)	
S2, girl	0.055	(0.22)	0.005	(0.23)	-0.122	(-0.47)	-0.012	(-0.46)	
S2, boy	-0.282	(-1.21)	-0.030	(-1.12)	-0.263	(-0.98)	-0.027	(-0.92)	
S3, boy	0.128	(0.52)	0.012	(0.54)	0.184	(0.66)	0.016	(0.70)	
S4, girl	0.074	(0.29)	0.007	(0.29)	-0.025	(-0.08)	-0.002	(-0.08)	
State Dummies (reference is Veracruz)									
Guerrero	0.111	(0.66)	0.011	(0.66)	0.079	(0.48)	0.007	(0.48)	
Hidalgo	-0.459*	(-2.86)	-0.045*	(-2.85)	-0.443*	(-2.81)	-0.042*	(-2.80)	
Michoacán	0.137	(0.83)	0.013	(0.83)	0.107	(0.66)	0.010	(0.66)	
Puebla	-0.187	(-1.16)	-0.018	(-1.16)	-0.205	(-1.29)	-0.019	(-1.29)	
Queretaro	0.089	(0.53)	0.009	(0.53)	0.069	(0.42)	0.007	(0.42)	
San Luis	0.193	(1.24)	0.019	(1.24)	0.194	(1.26)	0.018	(1.26)	
Intercept	10.187*	(25.83)			11.715*	(25.09)			
Observations			15963				15963		

Table P99-2 : Impact on Performance in 1999 by School Level

$P(l_{t+1} = l_t + 1 s_t = 1)$	(1)				(2)			
(t-stat), (*: 5% significance)	Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$	
$\theta(\text{grade } l, \text{gender } g).p$								
Primary school, girl	0.477*	(5.76)	0.044*	(6.22)	2.508*	(17.28)	0.179*	(21.18)
Primary school, boy	0.486*	(6.26)	0.046*	(6.65)	2.581*	(18.78)	0.190*	(23.39)
Secondary school, girl	-1.432*	(-4.81)	-0.199*	(-3.83)	-3.651*	(-4.81)	-0.550*	(-5.14)
Secondary school, boy	-1.394*	(-4.98)	-0.192*	(-3.99)	-3.383*	(-4.09)	-0.505*	(-4.03)
$\theta(\text{grade } l, \text{gender } g).\tau(l, g)$								
Primary school, girl					-2.836*	(-12.81)	-0.260*	(-12.91)
Primary school, boy					-2.887*	(-14.08)	-0.264*	(-14.51)
Secondary school, girl					0.784*	(2.21)	0.072*	(2.21)
Secondary school, boy					0.658	(1.63)	0.060	(1.62)
Gender (1: boy, 0:girl)	-5.437*	(-13.21)	-0.540*	(-13.66)	0.491	(0.68)	0.045	(0.68)
Household Head Education	0.043	(1.53)	0.004	(1.53)	0.041	(1.43)	0.004	(1.43)
Household Size	-0.016	(-1.40)	-0.002	(-1.40)	-0.020	(-1.67)	-0.002	(-1.67)
Age	-0.501*	(-25.52)	-0.050*	(-25.97)	-0.490*	(-24.81)	-0.045*	(-25.04)
Distance to Sec. School	-0.031*	(-2.38)	-0.003*	(-2.39)	-0.032*	(-2.42)	-0.003*	(-2.42)
Grade \times Gender Dummies								
P3, girl	-5.282*	(-12.97)	-0.750*	(-36.59)	-6.134*	(-11.38)	-0.757*	(-44.25)
P3, boy					-6.873*	(-13.13)	-0.778*	(-80.35)
P4, girl	-4.362*	(-10.86)	-0.669*	(-18.08)	-4.671*	(-9.01)	-0.657*	(-15.20)
P4, boy	1.150*	(10.74)	0.088*	(14.00)	-5.097*	(-10.19)	-0.686*	(-22.11)
P5, girl	-3.497*	(-8.85)	-0.566*	(-10.08)	-3.613*	(-7.12)	-0.537*	(-7.77)
P5, boy	1.969*	(15.01)	0.123*	(24.24)	-4.092*	(-8.35)	-0.601*	(-11.08)
P6, girl	-2.297*	(-5.64)	-0.364*	(-4.72)	-2.053*	(-4.06)	-0.285*	(-3.27)
P6, boy	2.740*	(18.60)	0.145*	(33.71)	-2.939*	(-6.15)	-0.435*	(-5.63)
S1, girl	-2.208*	(-6.16)	-0.344*	(-5.06)	-1.550*	(-3.42)	-0.198*	(-2.73)
S1, boy	3.259*	(21.77)	0.156*	(40.20)	-1.964*	(-4.79)	-0.266*	(-3.82)
S2, girl	0.272	(1.03)	0.025	(1.11)	0.584	(1.82)	0.046*	(2.16)
S2, boy	5.646*	(16.47)	0.165*	(55.80)	0.074	(0.26)	0.007	(0.27)
S3, girl	0.099	(0.35)	0.010	(0.37)	0.214	(0.71)	0.019	(0.75)
S3, boy	5.986*	(16.92)	0.160*	(55.95)	0.341	(1.22)	0.028	(1.34)
S4, boy	5.740*	(14.99)	0.150*	(52.63)				
State Dummies (reference is Veracruz)								
Guerrero	0.049	(0.30)	0.005	(0.30)				
Hidalgo	-0.453*	(-2.85)	-0.045*	(-2.84)	-0.479*	(-2.98)	-0.044*	(-2.98)
Michoacán	0.152	(0.93)	0.015	(0.93)	0.119	(0.72)	0.011	(0.72)
Puebla	-0.197	(-1.22)	-0.020	(-1.22)	-0.231	(-1.43)	-0.021	(-1.43)
Queretaro	0.074	(0.45)	0.007	(0.45)	0.064	(0.38)	0.006	(0.38)
San Luis	0.205	(1.32)	0.020	(1.33)	0.198	(1.26)	0.018	(1.26)
Intercept	10.991*	(21.72)			11.221*	(18.46)		
Observations			15963				15963	

Table P99-3 : Impact on Performance in 1999 by Grade

$P(l_{t+1} = l_t + 1 s_t = 1)$		(1)				(2)			
(t-stat), (*: 5% significance)		Coeff.		$(\partial\varphi/\partial x)$		Coeff.		$(\partial\varphi/\partial x)$	
$\theta(\text{grade } l, \text{gender } g) \cdot p$									
P3, girl	0.336*	(2.60)	0.034*	(2.78)	-0.276	(-0.27)	-0.032	(-0.26)	
P3, boy	0.262*	(2.31)	0.027*	(2.43)	-2.133*	(-2.73)	-0.321*	(-2.31)	
P4, girl	-0.634*	(-2.96)	-0.078*	(-2.68)	-1.289	(-1.28)	-0.176	(-1.08)	
P4, boy	-0.670*	(-3.75)	-0.083*	(-3.37)	-0.833	(-0.69)	-0.106	(-0.61)	
P5, girl	-1.915*	(-4.75)	-0.285*	(-4.05)	-2.792*	(-2.52)	-0.439*	(-2.34)	
P5, boy	-0.600*	(-2.33)	-0.073*	(-2.10)	-1.860	(-1.35)	-0.273	(-1.12)	
P6, girl	0.400	(1.17)	0.040	(1.29)	2.070	(0.97)	0.139	(1.81)	
P6, boy	-0.206	(-0.68)	-0.023	(-0.66)	-2.503	(-1.63)	-0.388	(-1.44)	
S1, girl	-1.933*	(-4.72)	-0.291*	(-3.94)	-2.488*	(-2.75)	-0.391*	(-2.41)	
S1, boy	-2.470*	(-6.09)	-0.389*	(-5.40)	-3.322*	(-3.68)	-0.532*	(-3.88)	
S1, girl	-0.869	(-1.15)	-0.113	(-0.99)	-4.630*	(-2.72)	-0.693*	(-4.73)	
S2, boy	-1.074	(-1.08)	-0.144	(-0.91)	-0.615	(-0.21)	-0.076	(-0.19)	
S3, girl	-0.610	(-1.00)	-0.075	(-0.90)	0.975	(0.52)	0.084	(0.69)	
S3, boy	0.346	(0.65)	0.035	(0.71)	1.021	(0.31)	0.087	(0.41)	
$\theta(\text{grade } l, \text{gender } g) \cdot \tau(l, g)$									
P3, girl					0.898	(0.61)	0.097	(0.61)	
P3, boy					3.519*	(3.05)	0.381*	(3.05)	
P4, girl					0.844	(0.66)	0.092	(0.66)	
P4, boy					0.212	(0.14)	0.023	(0.14)	
P5, girl					0.907	(0.84)	0.098	(0.84)	
P5, boy					1.293	(0.92)	0.140	(0.92)	
P6, girl					-1.281	(-0.79)	-0.139	(-0.79)	
P6, boy					1.759	(1.51)	0.191	(1.51)	
S1, girl					0.275	(0.64)	0.030	(0.64)	
S1, boy					0.450	(1.07)	0.049	(1.07)	
S2, girl					1.758*	(2.46)	0.191*	(2.46)	
S2, boy					-0.229	(-0.17)	-0.025	(-0.17)	
S3, girl					-0.672	(-0.90)	-0.073	(-0.90)	
S3, boy					-0.322	(-0.21)	-0.035	(-0.21)	
Gender (1: boy, 0:girl)	5.107*	(12.05)	0.554*	(11.98)	5.131*	(12.11)	0.556*	(12.05)	
Household Head Education	0.041	(1.44)	0.004	(1.44)	0.040	(1.37)	0.004	(1.37)	
Household Size	-0.010	(-0.90)	-0.001	(-0.90)	-0.004	(-0.29)	-0.000	(-0.29)	
Age	-0.493*	(-24.27)	-0.054*	(-25.36)	-0.497*	(-24.22)	-0.054*	(-25.35)	
Distance to Sec. School	-0.032*	(-2.36)	-0.003*	(-2.36)	-0.032*	(-2.35)	-0.003*	(-2.35)	
Grade x Gender Dummies									
P3, boy	-5.353*	(-12.64)	-0.750*	(-32.60)	-5.373*	(-12.70)	-0.751*	(-32.94)	
P4, girl	1.850*	(14.17)	0.142*	(20.06)	1.854*	(14.19)	0.142*	(20.09)	
P4, boy	-3.121*	(-7.48)	-0.473*	(-7.46)	-3.144*	(-7.55)	-0.476*	(-7.56)	
P5, girl	3.449*	(15.09)	0.191*	(34.49)	3.454*	(15.12)	0.191*	(34.56)	
P5, boy	-1.828*	(-4.23)	-0.263*	(-3.54)	-1.844*	(-4.27)	-0.265*	(-3.58)	
P6, girl	5.390*	(11.31)	0.210*	(51.00)	5.397*	(11.33)	0.210*	(51.08)	
P6, boy	-1.134*	(-2.45)	-0.150*	(-2.09)	-1.144*	(-2.47)	-0.151*	(-2.11)	
S1, girl	3.915*	(15.41)	0.196*	(34.95)	3.933*	(15.44)	0.196*	(35.04)	
S1, boy	-0.765	(-1.62)	-0.096	(-1.43)	-0.777	(-1.65)	-0.097	(-1.46)	
S2, girl	6.660*	(12.80)	0.202*	(57.49)	6.694*	(13.09)	0.202*	(57.62)	
S2, boy	2.016*	(3.00)	0.137*	(5.69)	2.008*	(3.00)	0.137*	(5.67)	
S3, girl	5.603*	(8.33)	0.185*	(49.29)	5.613*	(8.57)	0.185*	(49.00)	
S3, boy	1.111	(1.04)	0.093	(1.42)	1.105	(1.04)	0.093	(1.42)	
S4, girl	5.400*	(9.94)	0.176*	(48.91)	5.412*	(10.03)	0.176*	(49.02)	
State Dummies (reference is Veracruz)									
Guerrero	-0.067	(-0.39)	-0.007	(-0.39)	-0.090	(-0.52)	-0.010	(-0.52)	
Hidalgo	-0.496*	(-2.98)	-0.054*	(-2.98)	-0.505*	(-3.02)	-0.055*	(-3.02)	
Michoacán	0.113	(0.66)	0.012	(0.66)	0.116	(0.68)	0.013	(0.68)	
Puebla	-0.227	(-1.36)	-0.025	(-1.36)	-0.238	(-1.42)	-0.026	(-1.42)	
Queretaro	0.057	(0.33)	0.006	(0.33)	0.052	(0.30)	0.006	(0.30)	
San Luis	0.166	(1.02)	0.018	(1.02)	0.155	(0.95)	0.017	(0.95)	
Intercept	4.905*	(18.89)			4.892*	(18.73)			
Observations			15963				15963		