

	Part I: Teaching evaluation Overall teaching effectiveness	Attitude toward & concern for student	Preparation & organization of section meetings	Knowledge of subject matter	Ability to communicate and explain difficult material clearly	Willingness to answer questions and treat opposing views	Provides intellectual challenge	Provides breadth of perspective	Speaks well and clearly (mannerisms in class)	Usefulness of assignments, projects, homework, exams, etc.	Provides for feedback on assignments, exams, etc.	Availability and usefulness of office hours	Effectiveness of discussion sections in relation to lectures	Part II: Course evaluation Overall effectiveness of this section
Environmental Economics Spring 2005	6.61	6.80	6.56	6.76	6.61	6.77	6.46	6.48	6.88	6.45	6.50	6.71	6.80	6.63
Introduction to Environmental Economics and Policy Fall 2005	6.64	6.84	6.65	6.54	6.59	6.86	6.46	6.30	6.86	6.61	6.54	6.85	6.59	6.43

All scores are out of 7, and are responses averaged from 41 and 37 student respondents, respectively. The former class was upper division undergraduate, while the latter was lower division undergraduate.

Overall averages were 6.64 and 6.63, respectively, each the highest in the department for the semester.

Written comments on teaching evaluations: EEP 101/ Econ 125 Spring 2005

James was very concerned about whether the students understood the material, and he's always willing to help

Excellent planning of section. Clear examples that relate to lecture topics. Very clear way of teaching, very effective. Posting of section notes online a plus.

Clear, organized, useful problems and discussion. Helpful. Everything was done well and with thought. I hope you go on to be a professor because you have a lot to offer when you teach. It was one of my best sections in 4 years at Cal.

Explains material extremely well, and makes it enjoyable to learn. Best GSI I Have Ever Had!

James has an obvious empathy w/students, and is happy to answer questions and make himself available.

He is very well spoken and actually took the time to learn everybody's names. He is very helpful and concerned with students progress. He is very easy to talk to.

Smart, funny, charismatic, down to earth, is available to meet outside of class (even if its short notice)!, encourages student participation

Energetic and passionate about the subject matter, which makes it fun to learn; gets students involved

James cares a lot about each student, making himself approachable. He is always available to answer questions and does everything in his power to explain hard material clearly. Awesome GSI! No bad things to say. Probably best GSI I've had at Berkeley.

Knows the material very well. Explains material very clearly. Always willing to help. Generally interested and involved with class and students. Best section I've had so far at Berkeley.

Clear, concise, and methodical. Explained things slowly without dwelling on topics for too long. The handouts were amazingly helpful!

[Most effective characteristics include] his energy for the material and the way he urged us to "get it right"- meaning do problems until we understand completely.

Very clear speaker, great ability to explain material, unheard of care for students' success. I couldn't ask for a better GSI!

Absolutely James is the best teaching assistant that I've ever met. He has so much experience about teaching and always try to focus on what we understand.

Written comments on teaching evaluations:

EEP 1/ Econ 3 Fall 2005

Friendly/ kind/ is welcoming & inclusive of us all; fun; on-task; sections are directed at clearing up our confusion in class: they're a necessary and fun supplement. The sections are really helpful; all the confusions get cleared up here and there's always a good, comfortable discussion with almost everyone contributing.

Helped visualize ideas in depth; willing to explain things in detail; very enthusiastic and friendly

Approachability- very friendly; great teacher- organized, clear; cares for students- always available for meeting- really puts himself out there; funny sense of humor; GREAT RESOURCE!

Charismatic, charming, nice, enthusiastic, knowledgeable... office hours are awesome. GREAT/
BEST GSI

James is extremely welcoming & enthusiastic. He's very approachable and an engaging speaker. He genuinely tries to engage his students.

He is really energetic and excited about the material, and when I do work it is not a burden, but [I] enjoy doing it.... I enjoyed coming even on Friday afternoon.

James is clear, extremely organized, very accommodating (in terms of office hours/ reviews), fun, and very knowledgeable.

Very well organized, including everyone. Treats everyone fair. Easy to work with, great feedback on assignments, and was willing to meet me outside office hours because I have class during his to help with questions.

He is very clear and easy to understand. He listens to everyone's views/ input. He encourages group studying & group discussion. He's easy to talk to. Some other GSI's are just intimidating. [His section] truly helped me understand the difficult points from the book/ lecture.

Very well understood Has amazing amount of patience for students. One of the best GSI's I've had at Cal. Makes sure students understand.

Very dynamic. Never drones. Always asks questions, looks for responses from the class. Brings in good, "trendy" examples to entice interest in the subject.

[Most effective characteristics include:] structured lecture, ability to get good feedback on questions, and gets entire class involved in discussion