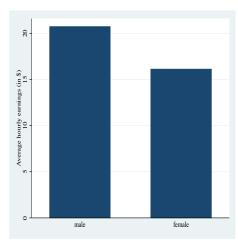
Is there gender discrimination in wage? Using dummy variables and interactions

Source: These are data from the 2006 Current Population Survey. 2000 working adults

| wage | float | %9.0g | Average hourly earnings (in \$) |
|----------|-------|-------|------------------------------------------------|
| educ | byte | %8.0g | Years of education |
| exper | byte | %8.0g | Potential years of experience |
| female | byte | %8.0g | Female |
| union | byte | %8.0g | Union member |
| profocc | byte | %8.0g | Occupation is professional |
| services | byte | %8.0g | Works in service sector |
| cateduc | float | %9.0a | Educ: incomplete high, high sch., some college |

1. Estimating difference in means between male and female:

| . sum female Variable | wage if fema Obs | le==1; Mean | Std. Dev. | Min | Max |
|--------------------------|-----------------------|----------------|-----------|-------|----------|
| female | 1033 | 1 | 0 | 1 | 1 |
| wage | 1033 | 16.12258 | 9.715608 | 2.125 | 72.125 |
| . sum female Variable | wage if fema Obs | le==0; Mean | Std. Dev. | Min | Max |
| female | 967 | 0 | 0 | 0 | 0 |
| wage | | 20.72326 | 12.71402 | • 7 | 82.42857 |



Test?

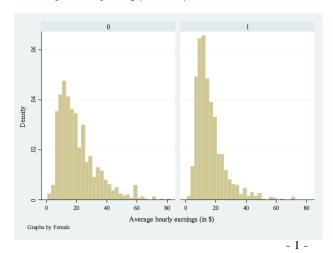
. ttest wage, by(female);

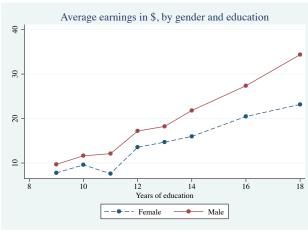
Two-sample t test with equal variances

| Iwo-sample | wi | | | | | |
|----------------------|-------------|----------------------|----------------------|----------------------|----------------------|-----------------------|
| Group | Obs | Mean | Std. Err. | Std. Dev. | [95% Conf. | Interval] |
| 0 1 | 967 1033 | 20.72326 16.12258 | .4088552 .3022872 | 12.71402 9.715608 | 19.92091 15.52942 | 21.52561 16.71575 |
| combined | 2000 | 18.34701 | .2570348 | 11.49495 | 17.84293 | 18.85109 |
| diff | | 4.600677 | .5040778 | | 3.612104 | 5.58925 |
| diff = Ho: diff = | mean(0) - | mean(1) | | degrees | t : of freedom : | ,,,,,,, |
| Ha: di | | Pr(: | Ha: diff != | - | | iff > 0) = 0.0000 |

2. Whole distribution of wage (hourly earnings in dollars)

. histogram wage, by(female)





3. Discrimination, even after controlling for difference in characteristics: Additive female effect.

. tabstat wage educ exper union service profocc , by(female)

Summary statistics: mean

by categories of: female (Female)

| | wage | | - | | | - |
|----------|----------------------|---------------------|---------------------|----------------------|----------------------|----------|
| 0 1 | 20.72326 16.12258 | 13.5274 13.73185 | 20.3061 20.84608 | .1323681 .1452081 | .1323681 .1703775 | .1664943 |
| | 18.34701 | | | | | .212 |

And yes, the wages are lower in the service sector (average of \$12.9 compared to \$19.3) and higher for professional occupation (average of \$22.9 compared to \$17.1)

tabstat wage, by(service) Use:

Note that the female wages are lower even within the same sector, or within the same professional category

. table female services, c(mean wage)

| | Works in service | | | | | |
|--------|---------------------|----------------------|--|--|--|--|
| Female | 0 | 1 | | | | |
| 0 | 21.62085 17.0615 | 14.83982 11.55071 | | | | |

. reg wage female educ exper union service profocc

| Source | SS | df | MS | | Number of obs F(6, 1993) | |
|-----------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Model Residual | 69360.4741 194775.003 | 6 1993 | 11560.079 97.7295551 | | Prob > F R-squared Adj R-squared | = 0.0000 = 0.2626 |
| Total | 264135.478 | 1999 | 132.133806 | | Root MSE | = 9.8858 |
| wage | Coef. | Std. I | Err. t | P> t | [95% Conf. | Interval] |
| female educ exper union services profocc cons | -5.161436 2.000723 .1711896 2.229349 -2.729558 1.531844 -10.00724 | .44663 .11823 .01753 .64600 .64229 .61189 | 173 16.92 183 9.77 632 3.45 974 -4.25 991 2.50 | 0.000 0.000 0.001 0.000 0.012 | -6.037323 1.76888 .1368336 .962319 -3.989203 .3318149 -13.23516 | -4.285549 2.232565 .2055457 3.496379 -1.469914 2.731873 -6.779315 |
| | | | | | | |

Test? Interpretation?

Estimating difference in means with a simple regression, not controlling for characteristics:

. reg wage female;

| Source | SS | df | MS | | Number of obs | |
|---------------------------|---------------------------------------|----------|--------------------------------------|-------|----------------------------------------|---------------------------------------------------------|
| Model Residual | 10571.589 253563.889 264135.478 | 1998 12 | 0571.589 6.908853 2.133806 | | Prob > F R-squared Adj R-squared | = 83.30 = 0.0000 = 0.0400 = 0.0395 = 11.265 |
| wage | Coef. | Std. Err | . t | P> t | [95% Conf. | Interval] |
| female _cons | -4.600677 20.72326 | .5040778 | | 0.000 | -5.58925 20.01279 | -3.612104 21.43373 |

4. Do females have differential return to some characteristics?

Is there a differential return to education for male and female? Interaction between dummy and continuous variables

. g femeduc=female*educ

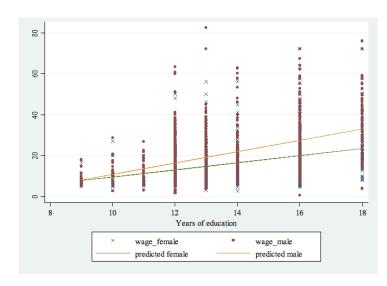
| • | reg | wage | remare | eauc | remeauc | |
|---|-----|------|--------|-------|---------|----|
| | | ~ | - 1 | ~ ~ ~ | | 10 |

| ss | df | MS | Number of obs = 2000 F(3, 1996) = 182.86 |
|-------------------------|------|------------|-------------------------------------------------------------------|
| 56945.4372 207190.04 | 1996 | 103.802625 | Prob > F = 0.0000 R-squared = 0.2156 Adj R-squared = 0.2144 |
| 264135.478 | | | Root MSE = 10.188 |

| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Interval] |
|---------|-----------|-----------|-------|-------|------------|-----------|
| female | 8.838706 | 3.013838 | 2.93 | 0.003 | 2.928108 | 14.7493 |
| educ | 2.772576 | .1560434 | 17.77 | 0.000 | 2.466551 | 3.078601 |
| femeduc | -1.019981 | .2186047 | -4.67 | 0.000 | -1.448698 | 5912633 |
| cons | -16.7825 | 2.136137 | -7.86 | 0.000 | -20.97179 | -12.59321 |

Female effect on wage = (8.8 - 1.02 educ)Education effect on wage = (2.77 - 1.02 female)

* graph; qui reg wage female educ femeduc ; predict wagehat; gen wage_female=wage if female==1; gen wage male=wage if female==0; gen trfem=wagehat if female==1; gen trmale=wagehat if female==0; label variable trfem "predicted female"; label variable trmale "predicted male"; twoway scatter wage_female wage_male trfem trmale educ, ms(X o i i) c(i i l l);



Is there a differential effect of union on women and men's wage: interaction between dummy variables

. gen femunion=female*union;

_cons

. reg wage female union femunion educ exper;

-13.33871

| _ | Source | SS - | df | MS | | Number of obs F(5, 1994) | | 2000 |
|---|-------------------|--------------------------|----------|------------------------|-------|---------------------------|----|----------------------------|
| _ | Model Residual | 66586.3651 197549.112 | | 13317.273 9.0717715 | | Prob > F R-squared | = | 0.0000 0.2521 0.2502 |
| - | Total | 264135.478 | 1999 1 | 32.133806 | | Adj R-squared Root MSE | | 9.9535 |
| - | wage | Coef. | Std. Er | . t | P> t | [95% Conf. | In | terval] |
| | female union | -5.094864 2.577524 | .480193 | | 0.000 | -6.036597 .7183235 | | 4.15313 .436725 |
| | femunion | 612306 | 1.29469 | -0.47 | 0.636 | -3.151394 | 1 | .926782 |
| | | i | | | | 0 010115 | _ | |
| | educ | 2.228979 | .1073513 | 3 20.76 | 0.000 | 2.018447 | 2 | .439512 |

1.533331

-8.70

0.000

-16.3458

-10.33161

General case of interaction terms Does the marginal effect of experience depend on education?

- . gen expeduc=exper*educ
- . reg wage female educ exper expeduc;

| Source | SS | df | MS | | Number of obs F(4, 1995) | | 2000 164.13 |
|---------------------------------------------|------------------------------------------------------------|------------------------------------------|--------------------------------|-------------------------------------------|--------------------------------------------------------|----|-----------------------------------------------------|
| Model Residual | 65400.0183 198735.459 | | 16350.0046 99.6167715 | | Prob > F R-squared Adj R-squared | = | 0.0000 0.2476 0.2461 |
| Total | 264135.478 | 1999 | 32.133806 | | Root MSE | = | 9.9808 |
| wage | Coef. | Std. E | r. t | P> t | [95% Conf. | In | terval] |
| female educ exper expeduc _cons | -5.145376 2.158549 .1162292 .0049071 -12.19337 | .447842 .198562 .116598 .008702 | 12 10.87 13 1.00 11 0.56 | 0.000 0.000 0.319 0.573 0.000 | -6.023664 1.76914 112438 0121571 -17.44135 | 2 | .267087 .547958 3448965 0219713 .945383 |

5. Use of ordinal variables

If education is given in 3 levels: cateduc = 1 for high school dropout, = 2 for high school, and = 3 for some college education.

- . gen HSDrop = cateduc ==1

- . gen HS = cateduc ==2
 . gen Col = cateduc ==3
 . reg wage female HS Col exper

| Source | ss | df | MS | | Number of obs F(4, 1995) | | 2000 99.55 |
|------------------------------|-----------------------------------------------|----------------------------------------------|---------------------------------|----------------------------------|-----------------------------------------------|-----|-------------------------------|
| Model Residual | 43948.4454 220187.032 | | 87.1113 0.36944 | | Prob > F R-squared Adj R-squared | = | 0.0000 0.1664 0.1647 |
| Total | 264135.478 | 1999 132 | .133806 | | Root MSE | = | 10.506 |
| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Int | erval] |
| female HS Col exper | -5.144792 3.851033 9.865773 .1773909 | .4713192 1.011044 .9566261 .0187487 | -10.92 3.81 10.31 9.46 | 0.000 0.000 0.000 0.000 | -6.069121 1.868221 7.989682 .1406219 | 5. | .220462 .833845 L.74186 |

Would it make sense to treat cateduc as if it was a real number?

. reg wage female cateduc exper;

| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Interval] |
|------|-----------------------|-----------|-----------------|------|-----------------------|-----------|
| | -5.154772 5.417826 | | -10.93 14.24 | | -6.079443 4.671419 | 1.500101 |

. . . .

6. Are the wage equations for male and female the same?

. reg wage educ exper;

| ,, | <u>-</u> , | | | | | |
|-------------------|--------------------------|----------------|------------------|-------|----------------------------------------------|-----------------------|
| Source | ss | df | MS | | Number of obs | |
| Model | 52115.2387 | 2 2605 | 7.6194 | | F(2, 1997) Prob > F | = 245.43 = 0.0000 |
| Residual | 212020.239 | | 169373 | | R-squared | |
| | | | | | Adj R-squared | |
| Total | 264135.478 | 1999 132. | 133806 | | | = 10.304 |
| | | | | | | |
| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Interval] |
| educ | 2.192429 | .1103889 | 19.86 | 0.000 | 1.97594 | 2.408919 |
| exper | .1770016 | .0180643 | | 0.000 | .1415748 | .2124285 |
| _cons | -15.18658 | 1.566867 | - 9.69 | 0.000 | -18.25944 | -12.11371 |
| . reg wage edu | ıc exper if fe | male==1; | | | | |
| Source | SS | df | MS | | Number of obs | |
| | 16027 0424 | 2 0012 | 00160 | | F(2, 1030) | |
| Model Residual | 16027.8434 81385.7713 | | .92168 015312 | | Prob > F R-squared | = 0.0000 |
| | | | | | Adj R-squared | |
| Total | 97413.6147 | 1032 94.3 | 930375 | | Root MSE | |
| | | | | | | |
| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Interval] |
| educ | 1.795799 | .1337998 | 13.42 | 0 000 | 1.533248 | 2.05835 |
| exper | .1210147 | .021846 | 5.54 | 0.000 | .0781469 | .1638824 |
| _cons | -11.05997 | 1.938354 | 5.54 -5.71 | 0.000 | -14.86355 | - 7.256399 |
| . reg wage edu | ss | male==0; df | MS | | Number of obs F(2, 964) | |
| Model | 41545.5802 | 2 2077 | 2.7901 | | Prob > F | |
| Residual | 114604.694 | | | | R-squared | |
| | | | | | Adj R-squared | |
| Total | 156150.274 | 966 161. | 646246 | | Root MSE | = 10.903 |
| waqe | Coef. | Std. Err. | t | P> t | [95% Conf. | Intervall |
| | | | | | | |
| educ | 2.6853 | .1673038 | 16.05 | | 2.356978 | 3.013621 |
| exper cons | .2352962 -20.38104 | .0273877 | -8.77 | 0.000 | .1815499 -24.94195 | .2890426 -15.82013 |
| | | | | | | |
| . g femexper=f | female*exper | o fomodua f | omovnor. | | | |
| · reg wage eat | ic exper remar | e remeduc r | emexper, | | | |
| Source | SS | df | MS | | Number of obs | |
| Model | 68145.0125 | 5 1362 | 9.0025 | | F(5, 1994) Prob > F | |
| Residual | | 1994 98.2 | | | R-squared | = 0.2580 |
| | | | | | Adj R-squared | = 0.2561 |
| Total | 264135.478 | 1999 132. | 133806 | | Root MSE | = 9.9141 |
| wage | Coef. | Std. Err. | t | P> t | [95% Conf. | Interval] |
| | 2 6052 | | 17.65 | | 2 226261 | 2.002622 |
| educ | 2.6853 | .1521241 | 17.65 | 0.000 | 2.386961 | 2.983638 |
| exper female | .2332902 9.321065 | 3.023169 | 3 - AS | 0.000 | .1864581 3.392165 -1.307421 1826078 | 15.24996 |
| femeduc | 8895005 | .213099 | -4.17 | 0.000 | -1.307421 | 4715804 |
| femexper | 1142815 | .0348398 | -3.28 | 0.001 | 1826078 | 0459553 |
| _cons | -20.38104 | 2.113245 | -9.64 | 0.000 | -24.52544 | -16.23664 |
| | | | | | | |
| | | | | | | |

```
. test femeduc femexper; . test female femeduc femexper; ( 1) femeduc = 0 ( 1) female = 0 ( 2) femexper = 0 ( 2) femeduc = 0 ( 3) femexper = 0  F( \ 2, \ 1994) = 14.12 \\ Prob > F = 0.0000   F( \ 3, \ 1994) = 54.36 \\ Prob > F = 0.0000
```

7. Pooled Cross Sections – Looking at the evolution of gender wage gap over time.

Source: Compiled from the 1996 and 2006 Current Population Surveys

| union wage female educ exper year | float float float float float | <pre>%8.0g %9.0g %9.0g %9.0g %9.0g %9.0g</pre> | | =1 if respondent is union member average hourly earnings (in \$) 1=female, 0=male years of education years potential experience 1996 or 2006 | | | |
|------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|--|
| Variable | 0bs | Mean | Std. Dev. | Min | Max | | |
| union wage female educ exper year | 4000 4000 4000 4000 4000 4000 | .98975 15.59488 .50125 13.5125 19.7475 2001 | .9251264 10.43896 .5000609 2.113637 12.54303 5.000625 | 0 .05 0 9 0 | 2 144.25 1 18 64 2006 | | |

a. To compare wages across different years, need to use real wages

Use the Consumer Price Index (CPI) 1996: 156.9, 2006: 201.6, i.e., inflation has been 28.5% over 10 years, which is in average 2.53% per year

- . g rwage=wage
- . replace rwage=wage*201.6/156.9) if year==1996
- . label variable rwage "average real hourly earnings (in 2006\$)"
- . bysort year: sum wage rwage;

-> year = 1996

| Variable | | Mean | Std. Dev. | | Max |
|----------|------|----------|-----------|----------|----------|
| wage | | 12.69577 | | .125 | 62.5 |
| rwage | 2000 | 16.31273 | 10.16042 | .1606119 | 80.30593 |

-> year = 2006

| Variable | 0bs | Mean | Std. Dev. | Min | Max |
|----------|------|----------|-----------|-----|--------|
| wage | | 18.49399 | 11.77498 | .05 | 144.25 |
| rwage | 2000 | 18.49399 | 11.77498 | .05 | 144.25 |

- . gen yr2006=(year==2006);
- . reg rwage educ exper union female yr2006;

| Source | SS | df | MS | | Number of obs | = | 4000 |
|---------------------|------------|-----------|--------------------------|------|---------------------------|--------|------------------|
| Model Residual | 357107.093 | 5 3994 | 26235.4647 89.4108896 | | Prob > F R-squared | = = | |
| • | 488284.417 | | | | Adj R-squared Root MSE | | 0.2677 9.4557 |
| rwage | Coef. | Std. | Err. t | P> t | [95% Conf. | Int | erval] |

| + | | | | | | |
|--------|-----------|----------|--------|-------|-----------|-----------|
| educ | 2.327535 | .071202 | 32.69 | 0.000 | 2.187939 | 2.467131 |
| exper | .1504879 | .0119518 | 12.59 | 0.000 | .1270557 | .1739202 |
| union | 7340047 | .4264605 | -1.72 | 0.085 | -1.570105 | .102096 |
| female | -4.748954 | .299762 | -15.84 | 0.000 | -5.336655 | -4.161253 |
| yr2006 | 2317524 | .7904708 | -0.29 | 0.769 | -1.781516 | 1.318012 |
| _cons | -13.79644 | 1.249616 | -11.04 | 0.000 | -16.24639 | -11.3465 |
| | | | | | | |

b. What happened to the gender gap?

- . gen yr2006female=yr2006*female;
- . reg rwage educ exper union female yr2006 yr2006female;

| Source | SS | df | | MS | | Number of obs F(6, 3993) | | 4000 245.60 |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------------------|
| Model Residual | 131623.93 356660.487 | | | 37.3217 3214342 | | Prob > F R-squared Adj R-squared | = | 0.0000 0.2696 0.2685 |
| Total | 488284.417 | 3999 | 12 | 2.10163 | | Root MSE | = | 9.451 |
| rwage | Coef. | Std. | Err. | t | P> t | [95% Conf. | In | terval] |
| educ exper union female yr2006 yr2006female _cons | 2.332599 .1507326 7856355 -4.078936 .3487309 -1.339191 -14.10789 | .0712 .0119 .4268 .4237 .8316 .5989 | 463 721 362 317 048 | 32.76 12.62 -1.84 -9.63 0.42 -2.24 -11.23 | 0.000 0.000 0.066 0.000 0.675 0.025 0.000 | 2.193003 .1273111 -1.622543 -4.909695 -1.281731 -2.513378 -16.57178 | -3 1 - | .472196 1741541 0512721 .248176 .979193 .165003 1.64399 |

The New York Times

December 12, 2002, Thursday, Late Edition - Final

Economic Scene; Sticks and stones can break bones, but the wrong name can make a job hard to find. By Alan B. Krueger

WHAT'S in a name? Evidently plenty if you are looking for a job.

To test whether employers discriminate against black job applicants, Marianne Bertrand of the University of Chicago and Sendhil Mullainathan of M.I.T. conducted an unusual experiment. They selected 1,300 help-wanted ads from newspapers in Boston and Chicago and submitted multiple resumes from phantom job seekers. The researchers randomly assigned the first names on the resumes, choosing from one set that is particularly common among blacks and from another that is common among whites.

So Kristen and Tamika, and Brad and Tyrone, applied for jobs from the same pool of want ads and had equivalent resumes. Nine names were selected to represent each category: black women, white women, black men and white men. Last names common to the racial group were also assigned. Four resumes were typically submitted for each job opening, drawn from a reservoir of 160. Nearly 5,000 applications were submitted from mid-2001 to mid-2002. Professors Bertrand and Mullainathan kept track of which candidates were invited for job interviews.

No single employer was sent two identical resumes, and the names on the resumes were randomly assigned, so applicants with black- and white-sounding names applied for the same set of jobs with the same set of resumes.

Apart from their names, applicants had the same experience, education and skills, so employers had no reason to distinguish among them.

The results are disturbing. Applicants with white-sounding names were 50 percent more likely to be called for interviews than were those with black-sounding names. Interviews were requested for 10.1 percent of applicants with white-sounding names and only 6.7 percent of those with black-sounding names.

Within racial groups, applications with men's or women's names were equally likely to result in calls for interviews, providing little evidence of discrimination based on sex in these entry-level jobs.

Their most alarming finding is that the likelihood of being called for an interview rises sharply with an applicant's credentials -- like experience and honors -- for those with white-sounding names, but much less for those with black-sounding names. A grave concern is that this phenomenon may be damping the incentives for blacks to acquire job skills, producing a self-fulfilling prophecy that perpetuates prejudice and misallocates resources.

(Source: "Are Emily and Brendan More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination" *The American Economic Review*, 2004)